

Education Appropriations Bill Senate File 588

FINAL ACTION

April 28, 2007

An Act relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, providing for a related matter concerning participation in an instructional support program by school districts, and providing effective dates.

**Fiscal Services Division
Legislative Services Agency**

NOTES ON BILLS AND AMENDMENTS (NOBA)

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EXECUTIVE SUMMARY EDUCATION APPROPRIATIONS BILL

SENATE FILE 588

FUNDING SUMMARY

MAJOR INCREASES, DECREASES, AND TRANSFERS OF EXISTING PROGRAMS

- Appropriates a total of \$958.4 million from the General Fund and 12,722.0 FTE positions to the Department for the Blind, the College Student Aid Commission, the Department of Education, and the Board of Regents. This is an increase of \$66.0 million and 30.2 FTE positions compared to the estimated FY 2007 General Fund appropriations.
- Makes the following General Fund changes for FY 2008:
 - ***Department for the Blind:*** An increase of \$400,000 for Title I and general operating expenses. (Page 1, Line 7)
 - ***College Student Aid Commission:***
 - \$41,000 increase for the Iowa Grant Program. (Page 1, Line 33)
 - \$75,000 increase for the National Guard Education Assistance Program. (Page 2, Line 14)
 - \$200,000 increase for the Teacher Shortage Loan Forgiveness Program. (Page 2, Line 18)
 - \$1.0 million for a new appropriation to be allocated as follows: \$500,000 for the All Iowa Opportunity Foster Care Grant Program and \$500,000 for the All Iowa Opportunity Scholarship Program. (Page 2, Line 28)
 - \$156,000 increase for the Work Study Program. (Page 3, Line 15)
 - \$1.9 million increase for the Tuition Grant Program to nonprofit institutions. (Page 34, Line 35)
 - \$208,000 increase for the Tuition Grant Program to for-profit institutions. (Page 35, Line 5)
 - \$250,000 increase for the Vocational Technical Tuition Grant Program. (Page 35, Line 29)
 - ***Department of Education:***
 - \$2.0 million increase and an additional 10.0 FTE positions to the Administration Division. Of the amount, \$225,000 is allocated for accreditation of school districts and other duties such as conducting reorganization feasibility studies. Of the FTE positions appropriated, 10.0 positions are allocated to support the community college management information system, expansion of the model core curriculum, implementation of the student advancement policy and the human growth and development curriculum, district sharing incentives, and the Senior Year Plus Program study. Another 4.0 FTE positions are allocated for purposes of the Student Achievement and Teacher Quality Program, and 1.0 FTE position is allocated to district sharing incentive purposes. (Page 5, Line 8)
 - \$204,000 increase for Vocational Rehabilitation Services to draw down additional federal funding. (Page 6, Line 21)
 - \$335,000 increase and 1.0 FTE position for the State Library to replace a \$200,000 FY 2007 Rebuild Iowa Infrastructure Fund (RIIF) appropriation and to upgrade the State Data Center web site and expand electronic resources. (Page 7, Line 25)

EXECUTIVE SUMMARY EDUCATION APPROPRIATIONS BILL

SENATE FILE 588

MAJOR INCREASES, DECREASES, AND TRANSFERS OF EXISTING PROGRAMS (CONTINUED)

• *Department of Education (continued):*

- \$125,000 increase for the Enrich Iowa Program to increase the rate of reimbursement to local libraries for the Open Access Program. (Page 7, Line 31)
- \$209,000 increase for the Library Services Areas to assist local libraries with early childhood programming. (Page 7, Line 33)
- \$274,000 increase and 5.0 FTE positions for Iowa Public Television for development of multi-channel program content. (Page 8, Line 1)
- \$124,000 increase for the Regional Telecommunications Councils (RTCs) to replace federal E-Rate funding. (Page 8, Line 7)
- \$1.7 million for a new appropriation to supplement federal funding for special education services for children from birth to age three. Of the amount, \$421,000 is allocated to the Child Health Specialty Clinic at the University of Iowa. (Page 11, Line 3)
- \$400,000 for a new appropriation for transfer to the Department of Human Services (DHS) for Early Head Start pilot projects. (Page 11, Line 15)
- \$15.0 million and 3.0 FTE positions for a new appropriation to provide greater access to preschool for four-year-olds. (Page 11, Line 26)
- \$26,000 increase for nonpublic school textbooks. (Page 12, Line 2)
- \$400,000 and 4.0 FTE positions for a new appropriation for the implementation of an Educational Data Warehouse. (Page 12, Line 25)
- \$400,000 for a new appropriation for the Belin-Blank Center at the University of Iowa to increase student participation in the Iowa Online Advanced Placement Academy. (Page 13, Line 4)
- \$2.5 million for a new appropriation for a Supplemental Strategies and Educational Services Grant Program, if enacted. (Page 13, Line 16)
- \$400,000 for the Before and After School Grant Program. (Page 13, Line 22)
- \$12.4 million increase for Community College General Aid. (Page 13, Line 32)

EXECUTIVE SUMMARY EDUCATION APPROPRIATIONS BILL

SENATE FILE 588

MAJOR INCREASES, DECREASES, AND TRANSFERS OF EXISTING PROGRAMS (CONTINUED)

SIGNIFICANT CHANGES TO THE CODE OF IOWA

• *Board of Regents:*

- \$25.0 million for a new appropriation to the Board Office for distribution to the institutions' general operating budgets. (Page 17, Line 6)
- \$200,000 to the University of Iowa (SUI) for support of the Larned A. Waterman Nonprofit Resource Center. (Page 19, Line 29)
- \$130,000 to the Agricultural and Health Safety Programs at SUI for transfer to Easter Seals. (Page 19, Line 32)
- \$367,000 increase for the Iowa School for the Deaf. (Page 21, Line 20)
- \$205,000 increase for the Iowa Braille and Sight Saving School. (Page 21, Line 26)
- \$250,000 from the General Fund each year for FY 2008 and FY 2009 to the Board of Regents to establish a George Washington Carver Endowed Chair at Iowa State University. Requires State funds to be matched by private funds. (Page 22, Line 5)
- Suspends requirements for participation in the Instructional Support Program for a school district that missed the deadlines. (Page 23, Line 3)
- Requires the State Board of Education to adopt a voluntary model core curriculum for all students in Kindergarten through Grade 12 in all school districts and accredited nonpublic schools. (Page 25, Line 3)
- Requires the State Board of Education to adopt core content standards for all students in Kindergarten through Grade 12 in all school districts and accredited nonpublic schools. (Page 26, Line 17)
- Requires the Department of Education to establish a process, in cooperation with the Board of Educational Examiners, to compare teaching assignments with the licenses and endorsements held by teachers. (Page 27, Line 3)
- Establishes the Before and After School Grant Program in the Department of Education to provide competitive grants to school districts and other public and private organizations to expand availability of programs, including but not limited to summer programs. (Page 27, Line 12)
- Specifies that supplemental weighting is available for classes taught via the Iowa Communications Network (ICN). (Page 28, Line 26)
- Provides for the maintenance of community college Quality Faculty Plans and makes changes, including the inclusion of half-time faculty. (Page 29, Line 24 through Page 30, Line 14)
- Establishes the All Iowa Opportunity Foster Care Grant Program to provide student financial aid to students that age out of foster care. (Page 30, Line 15 through Page 32, Line 25)

EXECUTIVE SUMMARY EDUCATION APPROPRIATIONS BILL

SENATE FILE 588

SIGNIFICANT CHANGES TO THE CODE OF IOWA (CONTINUED)

- Establishes the Registered Nurse and Nurse Educator Loan Forgiveness Program to replace the current forgivable loan program. (Page 32, Line 26)
- Establishes the All Iowa Opportunity Scholarship Program to provide student financial aid to students with financial need. (Page 35, Line 34)
- Establishes the Teacher Shortage Loan Forgiveness Program to replace the current forgivable loan program. (Page 38, Line 32)
- Requires teachers to disclose inappropriate teaching assignments to their employers. (Page 43, Line 8)
- Requires school districts to adopt a student advancement policy that provides supplemental strategies to all students in Kindergarten through Grade 5 that do not meet grade-level expectations in English-language arts, social studies, mathematics, and science. The policy must require students in Grades 6 through 8 that fail one or more core courses to make up deficiencies before advancing to the next grade-level in the subject area. Establishes a Supplemental Strategies and Educational Services Grant Program to be administered by the Department of Education. Directs the Department to develop criteria and a process for awarding grants when funds are appropriated. (Page 43, Line 25 through Page 46, Line 1)
- Requires local school boards to modify existing student discipline and conduct policies to include the conduct of students, school personnel, and visitors and to specify the responsibilities of all parties to create an atmosphere of respect, safety, and belonging. (Page 46, Line 2)
- Reduces FY 2008 and FY 2009 appropriations to the Community Empowerment Program for early care, health, and education programs from \$15.0 million to \$10.0 million. (Page 48, Line 26)
- Specifies that a FY 2007 appropriation of \$250,000 for a Reading Instruction Pilot Project Grant Program must be used for a Spanish-speaking version of the Reading Recovery Program and for implementation of the Business Community Investment Advisory Council's report and recommendations for the Community Empowerment Program. (Page 49, Line 20)

INTENT LANGUAGE AND REQUIRED REPORTS

- Prohibits the Belin-Blank Center at the University of Iowa from using State funds to reimburse Advanced Placement exam fees for students participating in the AP Online Academy. (Page 13, Line 12)
- Requires the Department of Education to evaluate the readiness of school districts to adopt and support the voluntary model core curriculum, assess the professional development needed by school districts, identify barriers to full adoption, and develop technical assistance. Requires the Department to submit a report of its findings and recommendations to the General Assembly by January 14, 2008. (Page 14, Line 19)

EXECUTIVE SUMMARY EDUCATION APPROPRIATIONS BILL

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INTENT LANGUAGE AND REQUIRED REPORTS (CONTINUED)

- Requires the Department of Education to convene a working group to study comprehensive community college quality faculty issues. Requires the working group to submit a report of its findings and recommendations to the General Assembly by January 14, 2008. (Page 14, Line 35)
- Requires the Board of Regents to conduct a detailed study of campus security at each of the institutions and submit a report to the Governor and General Assembly by October 15, 2007. (Page 15, Line 31)
- Requires the Iowa Learning Technology Commission to submit a report to the General Assembly of results from pilot projects and the Commission's recommendations for funding and implementing statewide learning technology initiatives. The report is due by January 1, 2008. (Page 23, Line 31)
- Requires the Department of Education to establish a process, in cooperation with the Board of Educational Examiners, to compare teaching assignments with the licenses and endorsements held by teachers. (Page 27, Line 3)
- Requires the Department to establish and assess the effectiveness of the Supplemental Strategies and Educational Services Grant Program and submit a report of its findings and recommendations to the General Assembly by January 15 of each fiscal year for which funds are appropriated for the Program. (Page 44, Line 19 and Page 45, Line 21)

EFFECTIVE DATES

- The following Sections are effective on enactment:
 - Sections 41 and 42, reducing the FY 2008 and FY 2009 appropriations for Community Empowerment and reallocating an FY 2007 appropriation for a reading instruction pilot project grant program. (Page 50, Line 1)
 - Section 13 suspending requirements for participation in the Instructional Support Program. (Page 50, Line 8)
 - Section 32 permitting nonreversion of tuition and fees at the Board of Regents universities. (Page 50, Line 12)
- Section 20 regarding ICN classes is effective July 1, 2007, and applies to budget years beginning July 1, 2008. (Page 50, Line 5)

ENACTMENT DATE

- This Bill was approved by the General Assembly on April 28, 2007.

Senate File 588 provides for the following changes to the Code of Iowa.

Page #	Line #	Bill Section	Action	Code Section	Description
3	15	3	Nwthstnd	Sec. 261.85	Work Study Standing Appropriation
12	35	6.18	Nwthstnd	Sec. 8.33	Nonreversion of Funds for Data Warehouse
14	1	6.23	Nwthstnd	Sec. 260C.18C	Community College Allocations
16	26	9.1(b)	Nwthstnd	Sec. 8.33	Nonreversion of Funds for Tuition Replacement
22	31	12	Nwthstnd	Sec. 270.7	Department of Administrative Services Payments to the Regents Special Schools
23	3	13	Nwthstnd	Sec. All, Chapter 257	Participation in Instructional Support Program
25	3	16	Amends	Sec. 256.7(26)	Model Core Curriculum
26	17	17	Adds	Sec. 256.7(27)	Core Content Standards
27	3	18	Adds	Sec. 256.9(55)	Process for Review of Teaching Assignments
27	12	19	Adds	Sec. 256.26	Before and After School Grant Program
28	26	20	Amends	Sec. 257.11(6)	Weighting for Shared Classes Via the Iowa Communications Network
29	24	21	Amends	Sec. 260C.36(1)	Maintenance of Quality Faculty Plans
30	2	22	Repeals	Sec. 260C.36(3)	Quality Faculty Plans - Site Visits
30	4	23	Amends	Sec. 260C.48(1)	Requirements for Community College Faculty
30	15	24	Amends	Sec. 261.2(6)	College Student Aid Commission Duties
30	26	25	Adds	Sec. 261.6	All Iowa Opportunity Foster Care Scholarship Program Established
32	26	26	Amends	Sec. 261.23	Registered Nurse Loan Forgiveness Program
34	35	27	Amends	Sec. 261.25(1)	Tuition Grant Program Standing Appropriation for Nonprofit Schools
35	5	27	Amends	Sec. 261.25(2)	Proprietary Tuition Grant Appropriation
35	29	27	Amends	Sec. 261.25(3)	Vocational-Technical Tuition Grant Standing Appropriation
35	34	28	Adds	Sec. 261.88	All Iowa Opportunity Grant Program and Fund Established
38	18	29	Amends	Sec. 261.111(9)	Teacher Shortage Loan Program Reporting
38	30	30	Repeals	Sec. 261.111(10)	Eliminates Matching Fund Requirement for Teacher Shortage Loans

Page #	Line #	Bill Section	Action	Code Section	Description
38	32	31	Adds	Sec. 261.112	Teacher Shortage Loan Forgiveness Program
40	23	32	Amends	Sec. 262.9(18)	Nonreversion of Tuition and Fee Revenue
41	13	33	Amends	Sec. 272.15	Reporting Requirements for Teacher Complaints
42	29	34	Amends	Sec. 275.15(4)	School District Reorganization -- Appeals
43	8	35	Adds	Sec. 279.43`	Reporting Inappropriate Teaching Assignments
43	25	36	Amends	Sec. 279.61	Student Plan for Progress Toward University Admissions
44	19	37	Adds	Sec. 279.65(1-4)	Student Advancement Policy -- Supplemental Strategies
45	21	37	Adds	Sec. 279.65(5)	Supplemental Strategies and Educational Services Grant Program
46	2	38	Adds	Sec. 279.66	Discipline and Personal Conduct Standards
46	19	39	Amends	Sec. 284A.3	Beginning Administrator Mentoring and Induction Program Funds
47	17	40	Amends	Sec. 321.178(1)(c)	Open Enrollment -- Responsibility for Driver Education
48	26	41	Amends	Sec. 18, Chapter 1157, 2006 Iowa Acts	FY 2008 and FY 2009 Appropriations for Early Care, Health, and Education Programs -- Community Empowerment
49	20	42	Amends	Sec. 6, Chapter 1180, 2006 Iowa Acts	FY 2007 General Fund Appropriation to Reading Instruction Pilot Project Grant Program
49	35	43	Repeals	Sec. 256.25	Reading Instruction Pilot Project Grant Program

1 1 DEPARTMENT FOR THE BLIND

1 2 Section 1. ADMINISTRATION. There is appropriated from the
 1 3 general fund of the state to the department for the blind for
 1 4 the fiscal year beginning July 1, 2007, and ending June 30,
 1 5 2008, the following amount, or so much thereof as is
 1 6 necessary, to be used for the purposes designated:

1 7 For salaries, support, maintenance, miscellaneous purposes
 1 8 and for not more than the following full-time equivalent
 1 9 positions:
 1 10 \$ 2,404,747
 1 11 FTEs 97.00

General Fund appropriation to the Department for the Blind.

DETAIL: This is an increase of \$400,000 and a decrease of 11.39 FTE positions compared to the estimated FY 2007 appropriation. The increase in funds is intended for Title I and general operating expenses. The decrease in FTE positions reflects recent reductions in staffing levels as a result of the loss of funding from the Department's Gifts and Bequests Account.

1 12 COLLEGE STUDENT AID COMMISSION

1 13 Sec. 2. There is appropriated from the general fund of the
 1 14 state to the college student aid commission for the fiscal
 1 15 year beginning July 1, 2007, and ending June 30, 2008, the
 1 16 following amounts, or so much thereof as may be necessary, to
 1 17 be used for the purposes designated:

1 18 1. GENERAL ADMINISTRATION
 1 19 For salaries, support, maintenance, miscellaneous purposes,
 1 20 and for not more than the following full-time equivalent
 1 21 positions:
 1 22 \$ 376,053
 1 23 FTEs 4.30

General Fund appropriation to the College Student Aid Commission for administration.

DETAIL: Maintains current level of General Fund support and FTE positions.

1 24 The commission shall conduct a study of the estimated
 1 25 family contribution limit eligibility requirement for Iowa

Requires the College Student Aid Commission to conduct a study of the financial need requirement for the Tuition Grant Program. The

1 26 tuition grants to determine whether the current requirement is
 1 27 fair and equitable for prospective recipients and their
 1 28 families. The findings and recommendations, which the
 1 29 commission shall submit in a report to the general assembly by
 1 30 January 14, 2008, shall include transition plans to ensure
 1 31 that students with the greatest financial need receive full
 1 32 grants.

Commission is required to submit findings and recommendations in a report to the General Assembly by January 14, 2008. Requires recommendations to include an option for providing a transition or phase-out of the grant, rather than a cutoff for eligibility.

DETAIL: The Commission currently uses the estimated family contribution (EFC) calculated by the United States Department of Education. This calculation is the result of information provided by each student on the Free Application for Federal Student Aid (FAFSA). The current EFC limit used by the Commission is \$12,000. Students with an EFC in excess of \$12,000 are not eligible to receive grants.

1 33 2. STUDENT AID PROGRAMS
 1 34 For payments to students for the Iowa grant program:
 1 35 \$ 1,070,976

General Fund appropriation to the College Student Aid Commission for the Iowa Grant Program.

DETAIL: This is an increase of \$41,192 compared to the estimated FY 2007 appropriation. This Program provides need-based grants with a \$1,000 maximum per student. Students at all three higher education sectors (community colleges, Regents institutions and independent colleges) are eligible. This level of funding will provide the maximum grant of \$1,000 to 1,071 students or an average award of \$630 to 1,700 students.

2 1 3. DES MOINES UNIVERSITY -- OSTEOPATHIC MEDICAL CENTER
 2 2 a. For forgivable loans to Iowa students attending Des
 2 3 Moines university -- osteopathic medical center under the
 2 4 forgivable loan program pursuant to section 261.19:
 2 5 \$ 100,000

General Fund appropriation to the College Student Aid Commission for the Osteopathic Forgivable Loan Program.

DETAIL: Maintains current level of funding. This level of funding will provide average loans of \$2,500 to 40 students.

2 6 To receive funds appropriated pursuant to this paragraph,
 2 7 Des Moines university -- osteopathic medical center shall
 2 8 match the funds with institutional funds on a dollar-for-
 2 9 dollar basis.

Requires Des Moines University to provide matching institutional funds of \$100,000 for the Osteopathic Forgivable Loan Program.

2 10 b. For Des Moines university -- osteopathic medical center

General Fund appropriation for the Primary Care Program.

2 11 for an initiative in primary health care to direct primary
 2 12 care physicians to shortage areas in the state:
 2 13 \$ 346,451

DETAIL: Maintains current level of General Fund support. This Program was established in 1994 to place Des Moines University graduates in areas of need in Iowa. Participants may receive funds under either of two options: tuition scholarships for the third or fourth year of attendance or repayment assistance of up to \$50,000. The repayment assistance is matched by community contribution.

2 14 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM
 2 15 For purposes of providing national guard educational
 2 16 assistance under the program established in section 261.86:
 2 17 \$ 3,800,000

General Fund appropriation to the College Student Aid Commission for the National Guard Tuition Aid Program.

DETAIL: This is an increase of \$75,000 compared to the estimated FY 2007 appropriation. The Program goal is to fund 100.00% of tuition cost at the community colleges and Regents universities. Students attending private colleges and universities may receive up to 100.00% of the amount to attend a Regents university. This level of funding is expected to fund average awards of \$3,130 for 1,215 students.

2 18 5. TEACHER SHORTAGE PROGRAMS
 2 19 For the teacher shortage programs established in section
 2 20 261.111 and section 261.112, as enacted in this Act:
 2 21 \$ 485,400

General Fund appropriation to the College Student Aid Commission for the Teacher Shortage Loan Forgiveness Program.

DETAIL: This is an increase of \$200,400 compared to the estimated FY 2007 appropriation. The maximum annual forgiveness amount is equal to the resident undergraduate tuition rate at the Board of Regents institutions or 20.00% of the recipient's total federally guaranteed loan balance (principal and interest). The Fall 2007 resident undergraduate tuition rates are: \$5,376 at the University of Iowa and \$5,352 at Iowa State University and the University of Northern Iowa.

2 22 It is the intent of the general assembly that
 2 23 appropriations made for teacher shortage program purposes for
 2 24 the fiscal year beginning July 1, 2007, and each succeeding
 2 25 fiscal year, be distributed under the teacher shortage loan

Specifies legislative intent that General Fund appropriations for FY 2008 and future years will be used for loan forgiveness rather than forgivable loans.

2 26 forgiveness program created pursuant to section 261.112, as
2 27 enacted by this Act.

2 28 6. ALL IOWA OPPORTUNITY ASSISTANCE PROGRAM
2 29 For purposes of the all Iowa opportunity assistance
2 30 program, which includes the all Iowa opportunity foster care
2 31 grant program established pursuant to section 261.6, as
2 32 enacted by this Act, and the all Iowa opportunity scholarship
2 33 program established pursuant to section 261.88, as enacted by
2 34 this Act:
2 35 \$ 1,000,000

3 1 From the funds appropriated pursuant to this subsection, up
3 2 to \$500,000 shall be used for purposes of the all Iowa
3 3 opportunity foster care grant program established pursuant to
3 4 section 261.6, as enacted by this Act, and at least \$500,000
3 5 shall be used for purposes of the all Iowa opportunity
3 6 scholarship program as established in section 261.88, as
3 7 enacted by this Act.

General Fund appropriation to the College Student Aid Commission for the All Iowa Opportunity Assistance Program.

DETAIL: This is a new appropriation allocated to two new programs to provide grants and scholarships for students with financial need. The two new programs are the All Iowa Opportunity Foster Care Grant Program and the All Iowa Opportunity Scholarship Program. Statutory language creating both Programs and outlining the criteria for each are included in Sections 25 and 28 of this Bill.

Specifies that of the total appropriated, 500,000 is to be allocated to the All Iowa Opportunity Foster Care Grant Program and \$500,000 to the All Iowa Opportunity Scholarship Program.

DETAIL: It is estimated that the \$500,000 allocated for Foster Care Grants will assist approximately 134 students that reach age 18 while custodians of the State (age out of foster care) in FY 2008.

No estimate is currently available for the number of students that will be assisted with the \$500,000 allocated to the All Iowa Opportunity Scholarship Program. The Scholarship Program is limited to the cost of average tuition and fees at either a community college or Board of Regents institution. The average tuition and fees for Iowa community colleges for FY 2007 is \$3,053 (FY 2008 average is not yet available). The tuition and fees at the Regents institutions for FY 2008 are \$6,273 at the University of Iowa, \$6,161 at Iowa State University, and \$6,190 at the University of Northern Iowa. If the awards under the Scholarship Program were capped at \$3,000, the \$500,000 allocation for FY 2008 would provide assistance to 167 students.

An additional \$500,000 was appropriated for the All Iowa Opportunity Scholarship Program in SF 601 (Standing Appropriations Bill). The additional funding will permit private college and university students to receive awards.

3 8 If the funds appropriated by the general assembly to the

Permits private colleges and universities that are eligible for the

3 9 college student aid commission for the 2007-2008 fiscal year
 3 10 for purposes of the all Iowa opportunity scholarship program
 3 11 exceed \$500,000, "eligible institution" as defined in section
 3 12 261.88, as enacted by this Act, shall, during the 2007-2008
 3 13 fiscal year, include accredited private institutions as
 3 14 defined in section 261.9, subsection 1.

Tuition Grant Program to be included in the All Iowa Opportunity Scholarship Program if the amount appropriated for FY 2008 exceeds \$500,000.

DETAIL: An additional \$500,000 was appropriated for the All Iowa Opportunity Scholarship Program in SF 601 (Standing Appropriations Bill). The additional funding will permit private college and university students to receive awards.

3 15 Sec. 3. WORK-STUDY APPROPRIATION FOR FY 2007-2008.
 3 16 Notwithstanding section 261.85, for the fiscal year beginning
 3 17 July 1, 2007, and ending June 30, 2008, the amount
 3 18 appropriated from the general fund of the state to the college
 3 19 student aid commission for the work-study program under
 3 20 section 261.85 shall be \$295,600, and from the moneys
 3 21 appropriated in this section, \$162,508 shall be allocated to
 3 22 institutions of higher education under the state board of
 3 23 regents and community colleges and the remaining dollars
 3 24 appropriated in this section shall be allocated by the college
 3 25 student aid commission on the basis of need as determined by
 3 26 the portion of the federal formula for distribution for work-
 3 27 study funds that relates to the current need of institutions.

CODE: General Fund appropriation of \$295,600 for the Work Study Program.

DETAIL: This is an increase of \$155,600 compared to the estimated FY 2007 appropriation. This level of funding will provide average awards of \$600 to 490 students. This Program is provided a statutory standing appropriation of \$2,750,000. However, the standing appropriation has been nullified each year since FY 2001. Federal funds for Work Study for Iowa for FY 2007 are expected to be approximately \$13,700,000. Federal funds for Work Study have averaged between \$13,400,000 and \$13,700,000 for the past five years.

3 28 Sec. 4. REGISTERED NURSE AND NURSE EDUCATOR LOAN
 3 29 FORGIVENESS PROGRAM FUNDS. From the funds appropriated for
 3 30 tuition grants pursuant to section 261.25, subsection 1, as
 3 31 amended in this Act, for the fiscal year beginning July 1,
 3 32 2007, up to \$100,000 shall be used to provide loan forgiveness
 3 33 as provided in section 261.23, as amended in this Act. The
 3 34 college student aid commission shall submit in a report to the
 3 35 chairpersons and ranking members of the joint appropriations
 4 1 subcommittee on education by January 1, 2009, the number of
 4 2 registered nurses and nurse educators who received loan
 4 3 forgiveness in the fiscal year beginning July 1, 2007,
 4 4 pursuant to section 261.23, as amended in this Act, and the
 4 5 amount paid to each of the registered nurses and nurse
 4 6 educators.

Requires up to \$100,000 of the funds appropriated for the Nonprofit Tuition Grant Program to be allocated to the Registered Nurse and Nurse Educator Loan Forgiveness Program. Also requires the Commission to submit a report regarding use of the funds to the Chairpersons and Ranking Members of the Education Appropriations Subcommittee by January 1, 2009.

DETAIL: This is an increase of \$50,000 compared to the estimated FY 2007 allocation.

4 7 It is the intent of the general assembly that
4 8 appropriations made for purposes of the registered nurse and
4 9 nurse educator loan forgiveness program for the fiscal year
4 10 beginning July 1, 2007, and each succeeding fiscal year, be
4 11 distributed under the program created pursuant to section
4 12 261.23, as amended in this Act, for registered nurses and
4 13 nurse educators.

Specifies legislative intent that General Fund appropriations for FY 2008 and future years will be used for loan forgiveness rather than forgivable loans.

4 14 Sec. 5. SCHOLARSHIP AND TUITION GRANT RESERVE FUND
4 15 APPROPRIATION -- BARBER SCHOOL AND SCHOOL OF COSMETOLOGY
ARTS

Scholarship and Grant Reserve Fund appropriation of up to \$100,000 for Barber and Cosmetology School Tuition Grants.

4 16 AND SCIENCES TUITION GRANTS. Notwithstanding the maximum
4 17 allowed balance requirement of the scholarship and tuition
4 18 grant reserve fund as provided in section 261.20, there is
4 19 appropriated from the scholarship and tuition grant reserve
4 20 fund to the college student aid commission for the fiscal year
4 21 beginning July 1, 2007, and ending June 30, 2008, an amount up
4 22 to \$100,000 to be used to award Iowa vocational-technical
4 23 tuition grants to residents of Iowa who establish financial
4 24 need and are admitted and in attendance as a full-time or
4 25 part-time student in a course of study at a school of
4 26 cosmetology arts and sciences licensed under chapter 157 or a
4 27 barber school licensed pursuant to section 158.7 and
4 28 accredited by a national accrediting agency recognized by the
4 29 United States department of education. If the grant recipient
4 30 discontinues attendance before the end of any term after
4 31 receiving payment of the grant, the entire amount of any
4 32 refund due that student, up to the amount of any payments made
4 33 under the annual grant, shall be paid by the institution to
4 34 the state. Funds appropriated in this section are in addition
4 35 to funds appropriated in section 261.25, subsection 3, as
5 1 amended in this Act.

DETAIL: This is a new appropriation to provide grants to students attending barber and cosmetology schools. Specifies eligibility criteria for students and schools. The Scholarship and Grant Reserve Fund collects reversions from the following programs: Iowa Grant, Tuition Grant (both nonprofit and for profit), and Vocational-Technical Tuition Grant. The current balance of the Fund is \$526,719 (as of March 1, 2007).

5 2 DEPARTMENT OF EDUCATION

5 3 Sec. 6. There is appropriated from the general fund of the

5 4 state to the department of education for the fiscal year
 5 5 beginning July 1, 2007, and ending June 30, 2008, the
 5 6 following amounts, or so much thereof as may be necessary, to
 5 7 be used for the purposes designated:

5 8 1. GENERAL ADMINISTRATION

5 9 For salaries, support, maintenance, miscellaneous purposes,
 5 10 and for not more than the following full-time equivalent
 5 11 positions:

5 12 \$ 7,919,382

5 13 FTEs 85.37

General Fund appropriation to the Department of Education General Administration Division.

DETAIL: This is an increase of \$2,000,000 and 10.00 FTE positions compared to the estimated FY 2007 appropriation.

5 14 From the funds appropriated in this subsection, \$225,000
 5 15 shall be allocated for purposes of conducting, supporting, and
 5 16 managing the accreditation of school districts and for
 5 17 purposes of various other duties such as conducting
 5 18 reorganization feasibility studies.

Allocates \$225,000 for accreditation of school districts and for conducting reorganization feasibility studies.

5 19 Of the full-time equivalent positions authorized in this
 5 20 subsection, 10.00 full-time equivalent positions are allocated
 5 21 to support management of the community college management
 5 22 information system; for the expansion of the state board of
 5 23 education model core curriculum; for the development and
 5 24 implementation of strategic educational goals; for the
 5 25 implementation of the grant request for proposals, technical
 5 26 assistance, and monitoring provisions in the student
 5 27 advancement policy; for the collection and dissemination of
 5 28 resources related to human growth and development curriculum;
 5 29 for district sharing incentive purposes; and for the senior
 5 30 year plus program study.

Specifies that the 10 additional FTE positions are allocated to support the following purposes:

- Management of the Community College Management Information System.
- Expansion of the model core curriculum.
- Development and implementation of strategic educational goals.
- Implementation of the grant request in the student advancement policy.
- Collection and dissemination of resources related to the human growth and development curriculum.
- District sharing incentive purposes.
- Senior Year Plus Program study.

5 31 Of the full-time equivalent positions authorized in this
 5 32 subsection, 1.00 full-time equivalent position is allocated
 5 33 for district sharing incentive purposes and 4.00 full-time

Specifies that 1.00 FTE position is allocated to district sharing incentives and 4.00 FTE positions are allocated to the Student Achievement and Teacher Quality Program.

5 34 equivalent positions are allocated for purposes of the student
 5 35 achievement and teacher quality program.

6 1 The director of the department of education shall ensure
 6 2 that all school districts are aware of the state education
 6 3 resources available on the state website for listing teacher
 6 4 job openings and shall make every reasonable effort to enable
 6 5 qualified practitioners to post their resumes on the state
 6 6 website. The department shall administer the posting of job
 6 7 vacancies for school districts, accredited nonpublic schools,
 6 8 and area education agencies on the state website. The
 6 9 department may coordinate this activity with the Iowa school
 6 10 board association or other interested education associations
 6 11 in the state. The department shall strongly encourage school
 6 12 districts to seek direct claiming under the medical assistance
 6 13 program for funding of school district nursing services for
 6 14 students.

Requires the Director of the Department of Education to ensure that all school districts are aware of the State education resources available on the State web site for listing teacher job openings and to make every reasonable effort to enable qualified practitioners to post their resumes on the State web site. Requires the Department of Education to administer the posting of job vacancies for school districts, accredited nonpublic schools, and area education agencies on the State web site. Permits the Department of Education to coordinate this activity with the Iowa Association of School Boards or other interested educational associations in the State.

Requires the Department to encourage school districts to seek reimbursement under the Medical Assistance Program (Medicaid) for school district nursing services for eligible students.

6 15 2. VOCATIONAL EDUCATION ADMINISTRATION
 6 16 For salaries, support, maintenance, miscellaneous purposes,
 6 17 and for not more than the following full-time equivalent
 6 18 positions:
 6 19 \$ 553,758
 6 20 FTEs 13.50

General Fund appropriation to the Department of Education for Vocational Education Administration.

DETAIL: Maintains current level of General Fund support and FTE positions.

6 21 3. VOCATIONAL REHABILITATION SERVICES DIVISION
 6 22 a. For salaries, support, maintenance, miscellaneous
 6 23 purposes, and for not more than the following full-time
 6 24 equivalent positions:
 6 25 \$ 5,419,890
 6 26 FTEs 273.50

General Fund appropriation to the Vocational Rehabilitation Services Division of the Department of Education.

DETAIL: This is an increase of \$203,705 and no change in FTE positions compared to the estimated FY 2007 appropriation to maximize receipt of federal funds.

6 27 The division of vocational rehabilitation services shall
 6 28 seek funding from other sources, such as local funds, for
 6 29 purposes of matching the state's federal vocational

Requires the Vocational Rehabilitation Services Division to seek other funds, such as local funds, for purposes of matching federal vocational rehabilitation funds. Also, allows the Division to overmatch

6 30 rehabilitation allocation, as well as for matching other
 6 31 federal vocational rehabilitation funding that may become
 6 32 available.

through local contracting in an effort to maximize federal funds.

6 33 Except where prohibited under federal law, the division of
 6 34 vocational rehabilitation services of the department of
 6 35 education shall accept client assessments, or assessments of
 7 1 potential clients, performed by other agencies in order to
 7 2 reduce duplication of effort.

Requires the Division to accept client assessments from other governmental agencies to reduce duplication of effort.

7 3 Notwithstanding the full-time equivalent position limit
 7 4 established in this lettered paragraph, for the fiscal year
 7 5 ending June 30, 2008, if federal funding is received to pay
 7 6 the costs of additional employees for the vocational
 7 7 rehabilitation services division who would have duties
 7 8 relating to vocational rehabilitation services paid for
 7 9 through federal funding, authorization to hire not more than
 7 10 4.00 additional full-time equivalent employees shall be
 7 11 provided, the full-time equivalent position limit shall be
 7 12 exceeded, and the additional employees shall be hired by the
 7 13 division.

Authorizes the Vocational Rehabilitation Division to hire a maximum of 4.00 additional FTE positions, if federal funding is available to pay for the additional employees.

7 14 b. For matching funds for programs to enable persons with
 7 15 severe physical or mental disabilities to function more
 7 16 independently, including salaries and support, and for not
 7 17 more than the following full-time equivalent position:
 7 18 \$ 54,709
 7 19 FTEs 1.00

General Fund appropriation to the Independent Living Program.

DETAIL: Maintains current level of General Fund support and FTE positions.

7 20 The highest priority use for the moneys appropriated under
 7 21 this lettered paragraph shall be for programs that emphasize
 7 22 employment and assist persons with severe physical or mental
 7 23 disabilities to find and maintain employment to enable them to
 7 24 function more independently.

Requires the Independent Living Program to give the highest priority to programs that emphasize employment.

<p>7 25 4. STATE LIBRARY</p> <p>7 26 a. For salaries, support, maintenance, miscellaneous</p> <p>7 27 purposes, and for not more than the following full-time</p> <p>7 28 equivalent positions:</p> <p>7 29 \$ 1,801,761</p> <p>7 30 FTEs 19.00</p>	<p>General Fund appropriation to the Department of Education for the State Library.</p> <p>DETAIL: This is an increase of \$335,000 and 1.00 FTE position compared to the estimated FY 2007 appropriation, which includes the following:</p> <ul style="list-style-type: none"> • \$200,000 to replace a FY 2007 Rebuilding Iowa Infrastructure Fund (RIIF) appropriation. • \$135,000 to upgrade the State Data Center web site. • 1.00 FTE position for a communications specialist position that has been federally funded in the past.
<p>7 31 b. For the enrich Iowa program:</p> <p>7 32 \$ 1,823,432</p>	<p>General Fund appropriation to the Enrich Iowa Program.</p> <p>DETAIL: This is an increase of \$125,000 compared to the estimated FY 2007 appropriation to increase the reimbursement rate to local libraries under the Open Access Program.</p>
<p>7 33 5. LIBRARY SERVICE AREA SYSTEM</p> <p>7 34 For state aid:</p> <p>7 35 \$ 1,586,000</p>	<p>General Fund appropriation to the Department of Education for the Library Service Area System.</p> <p>DETAIL: This is an increase of \$209,442 compared to the estimated FY 2007 appropriation to assist local libraries with early childhood programming.</p>
<p>8 1 6. PUBLIC BROADCASTING DIVISION</p> <p>8 2 For salaries, support, maintenance, capital expenditures,</p> <p>8 3 miscellaneous purposes, and for not more than the following</p> <p>8 4 full-time equivalent positions:</p> <p>8 5 \$ 8,448,649</p> <p>8 6 FTEs 93.00</p>	<p>General Fund appropriation to the Department of Education for Iowa Public Television (IPTV).</p> <p>DETAIL: This is an increase of \$274,000 and 5.00 FTE positions compared to the estimated FY 2007 appropriation to develop multi-channel program content.</p>
<p>8 7 7. REGIONAL TELECOMMUNICATIONS COUNCILS</p> <p>8 8 For state aid:</p> <p>8 9 \$ 1,364,525</p>	<p>General Fund appropriation to the Public Broadcasting Division of the Department of Education for the Regional Telecommunications Councils.</p>

DETAIL: This is an increase of \$124,047 to replace federal E-Rate funding.

8 10 The regional telecommunications councils established in
8 11 section 8D.5 shall use the funds appropriated in this
8 12 subsection to provide technical assistance for network
8 13 classrooms, planning and troubleshooting for local area
8 14 networks, scheduling of video sites, and other related support
8 15 activities.

Specifies use of funds by the Regional Telecommunications Councils.

8 16 8. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS
8 17 For reimbursement for vocational education expenditures
8 18 made by secondary schools:
8 19 \$ 2,936,904

General Fund appropriation to Department of Education for Vocational Education Aid to Secondary Schools.

DETAIL: Maintains current level of General Fund support.

8 20 Funds appropriated in this subsection shall be used for
8 21 expenditures made by school districts to meet the standards
8 22 set in sections 256.11, 258.4, and 260C.14 as a result of the
8 23 enactment of 1989 Iowa Acts, chapter 278. Funds shall be used
8 24 as reimbursement for vocational education expenditures made by
8 25 secondary schools in the manner provided by the department of
8 26 education for implementation of the standards set in 1989 Iowa
8 27 Acts, chapter 278.

Requires that the funds appropriated be used for reimbursement of vocational expenditures made by secondary schools to implement the standards set by Chapter 278 (SF 449 Vocational Education Act), 1989 Iowa Acts.

8 28 9. SCHOOL FOOD SERVICE
8 29 For use as state matching funds for federal programs that
8 30 shall be disbursed according to federal regulations, including
8 31 salaries, support, maintenance, miscellaneous purposes, and
8 32 for not more than the following full-time equivalent
8 33 positions:
8 34 \$ 2,509,683
8 35 FTEs 17.43

General Fund appropriation to Department of Education for School Food Service.

DETAIL: Maintains current level of General Fund support and FTE positions.

9 1 10. IOWA EMPOWERMENT FUND

9 2 For deposit in the school ready children grants account of
 9 3 the Iowa empowerment fund created in section 28.9:
 9 4 \$ 23,781,594

General Fund appropriation for deposit in the School Ready Children Grants Account of the Iowa Empowerment Fund.

DETAIL: Maintains current level of General Fund support.

9 5 a. From the moneys deposited in the school ready children
 9 6 grants account for the fiscal year beginning July 1, 2007, and
 9 7 ending June 30, 2008, not more than \$300,000 is allocated for
 9 8 the community empowerment office and other technical
 9 9 assistance activities and of that amount, not more than
 9 10 \$50,000 shall be used to administer the early childhood
 9 11 coordinator's position pursuant to section 28.3, subsection 7,
 9 12 and not more than \$50,000 shall be used to promote and provide
 9 13 ongoing support to the parent website and to support and
 9 14 coordinate a network of websites that provide support and
 9 15 resources to parents and the general public. It is the intent
 9 16 of the general assembly that regional technical assistance
 9 17 teams will be established and will include staff from various
 9 18 agencies, as appropriate, including the area education
 9 19 agencies, community colleges, and the Iowa state university of
 9 20 science and technology cooperative extension service in
 9 21 agriculture and home economics. The Iowa empowerment board
 9 22 shall direct staff to work with the advisory council to
 9 23 inventory technical assistance needs. Funds allocated under
 9 24 this lettered paragraph may be used by the Iowa empowerment
 9 25 board for the purpose of skills development and support for
 9 26 ongoing training of the regional technical assistance teams.
 9 27 However, funds shall not be used for additional staff or for
 9 28 the reimbursement of staff.

Specifies, from the moneys deposited in the School Ready Children Grants Account for FY 2008, the following:

- Allocates a maximum of \$300,000 for the Community Empowerment Office and other technical assistance activities. This is no change compared to the FY 2007 allocation. Also specifies that, of the \$300,000 allocation, not more than \$50,000 may be used to administer the early childhood coordinator's position and not more than \$50,000 may be used for web site support and coordination.
- Specifies that it is the intent of the General Assembly that regional technical assistance teams will be established and will include staff from various appropriate agencies, including area education agencies, community colleges, and the Iowa State University Extension Service.
- Requires the State Empowerment Board to direct staff to work with the Advisory Council to inventory technical assistance needs.
- Permits funds allocated under this paragraph to be used by the State Empowerment Board for the purpose of skills development and support for ongoing training of the regional technical assistance teams.
- Requires that the funds not be used for additional staff or for the reimbursement of staff.

9 29 b. As a condition of receiving funding appropriated in
 9 30 this subsection, each community empowerment area board shall
 9 31 report to the Iowa empowerment board progress on each of the
 9 32 state indicators approved by the state board, as well as
 9 33 progress on local indicators. The community empowerment area
 9 34 board must also submit a written plan amendment extending by

Requires that, as a condition of receiving funding appropriated in this Subsection, each local empowerment board report to the Iowa Empowerment Board the progress on each of the State indicators approved by the Board, as well as the progress on local indicators.

Requires that each local empowerment board submit a written plan

9 35 one year the area's comprehensive school ready children grant
10 1 plan developed for providing services for children from birth
10 2 through five years of age and provide other information
10 3 specified by the Iowa empowerment board. The amendment may
10 4 also provide for changes in the programs and services provided
10 5 under the plan. The Iowa empowerment board shall establish a
10 6 submission deadline for the plan amendment that allows a
10 7 reasonable period of time for preparation of the plan
10 8 amendment and for review and approval or request for
10 9 modification of the plan amendment by the Iowa empowerment
10 10 board. In addition, the community empowerment board must
10 11 continue to comply with reporting provisions and other
10 12 requirements adopted by the Iowa empowerment board in
10 13 implementing section 28.8.

amendment to extend the area's service plan by one year and provide other information specified by the Iowa Empowerment Board. The amendment may also provide for changes in programs and services provided under the plan. Requires the Iowa Empowerment Board to establish a submission deadline for plan amendments, allowing a reasonable period of time for preparation of the amendments and the Board's approval process. Requires local empowerment boards to continue complying with reporting provisions and other requirements of the Iowa Empowerment Board.

10 14 c. Of the amount appropriated in this subsection for
10 15 deposit in the school ready children grants account of the
10 16 Iowa empowerment fund that is used for distribution to areas,
10 17 \$4,650,000 shall be used to assist low-income parents with
10 18 preschool tuition.

Allocates \$4,650,000 to be distributed to Community Empowerment Areas under the School Ready Grants formula for preschool tuition assistance for low-income parents.

DETAIL: This is no change compared to the FY 2007 allocation.

10 19 d. Of the amount appropriated in this subsection for
10 20 deposit in the school ready children grants account of the
10 21 Iowa empowerment fund, \$1,000,000 shall be used for support of
10 22 professional development and training activities for persons
10 23 working in early care, health, and education by the Iowa
10 24 empowerment board in collaboration with representation from
10 25 Iowa state university of science and technology cooperative
10 26 extension service in agriculture and home economics, area
10 27 education agencies, community colleges, child care resource
10 28 and referral services, and community empowerment area boards.
10 29 Expenditures shall be limited to professional development and
10 30 training activities agreed upon by the parties participating
10 31 in the collaboration.

Allocates \$1,000,000 to the Iowa Empowerment Board for providing child care and preschool providers with high-quality professional development in collaboration with Iowa State University, the area education agencies, the community colleges, Child Care Resource and Referral Services, and the local area boards.

DETAIL: This is no change compared to the FY 2007 allocation.

10 32 e. Of the amount appropriated in this subsection for

Requires \$100,000 of the School Ready Grants allocation to be

10 33 deposit in the school ready children grants account of the
 10 34 Iowa empowerment fund, \$100,000 shall be allocated to the
 10 35 public broadcasting division of the department of education
 11 1 for support of community empowerment as a ready-to-learn
 11 2 coordinator.

allocated to Iowa Public Television for a Ready-to-Learn Program coordinator.

DETAIL: This is no change compared to the FY 2007 allocation.

11 3 11. BIRTH TO AGE THREE SERVICES
 11 4 For expansion of the federal Individuals With Disabilities
 11 5 Education Improvement Act of 2004, Pub. L. No. 108-446, as
 11 6 amended to January 1, 2007, birth through age three services
 11 7 due to increased numbers of children qualifying for those
 11 8 services:
 11 9 \$ 1,721,400

General Fund appropriation to the Department of Education to supplement federal funding for special education services to children from birth to three years of age.

DETAIL: This is a new appropriation for FY 2008. Federal funding for this purpose has been decreasing, while federal eligibility rules have expanded to mandate services to more children.

11 10 From the funds appropriated in this subsection, \$421,400
 11 11 shall be allocated to the child health specialty clinic at the
 11 12 state university of Iowa to provide additional support for
 11 13 infants and toddlers who are born prematurely, drug-exposed,
 11 14 or medically fragile.

Specifies that \$421,400 is allocated to the Child Health Specialty Clinic at the University of Iowa.

11 15 12. EARLY HEAD START PILOT PROJECTS
 11 16 For transfer to the department of human services for
 11 17 implementation of early head start pilot projects addressing
 11 18 the comprehensive cognitive, social, emotional, and
 11 19 developmental needs of children from birth to age three,
 11 20 including prenatal support for qualified families:
 11 21 \$ 400,000

General Fund appropriation to the Department of Education for transfer to the Department of Human Services for Early Head Start pilot projects.

DETAIL: This is a new appropriation for FY 2008 to replace expired federal funding.

11 22 Early head start pilot projects shall promote healthy
 11 23 prenatal outcomes, healthy family functioning, and strengthen
 11 24 the development of infants and toddlers in low-income
 11 25 families.

Specifies the purposes of the Early Head Start pilot projects.

11 26 14. FOUR-YEAR-OLD PRESCHOOL PROGRAM

General Fund appropriation to the Department of Education for a

11 27	For allocation to eligible school districts for the	preschool program for four-year-olds.
11 28	four-year-old preschool program under chapter 256C, if	
11 29	enacted, and for not more than the following full-time	DETAIL: This is a new appropriation for FY 2008. The appropriation
11 30	equivalent positions:	is subject to the enactment of HF 877 (Statewide Voluntary Preschool
11 31	..... \$ 15,000,000	Program for Four-Year-Olds).
11 32	..... FTEs 3.00	
11 33	From the moneys appropriated pursuant to this subsection,	
11 34	not more than \$330,000 shall be used by the department for	Specifies that not more than \$330,000 shall be used by the
11 35	administration of the four-year-old preschool program	Department for administration of the four-year-old preschool program
12 1	established pursuant to chapter 256C, if enacted.	if enacted in HF 877.
12 2	15. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS	
12 3	To provide funds for costs of providing textbooks to each	General Fund appropriation to the Department of Education for
12 4	resident pupil who attends a nonpublic school as authorized by	Textbooks for Nonpublic School Pupils.
12 5	section 301.1. The funding is limited to \$20 per pupil and	DETAIL: This is an increase of \$25,545 compared to the estimated
12 6	shall not exceed the comparable services offered to resident	FY 2007 appropriation for the purchase of textbooks for nonpublic
12 7	public school pupils:	school students.
12 8	..... \$ 664,165	
12 9	16. JOBS FOR AMERICA'S GRADUATES	
12 10	For school districts to provide direct services to the most	General Fund appropriation to the Department of Education for Jobs
12 11	at-risk senior high school students enrolled in school	for America's Graduates.
12 12	districts through direct intervention by a jobs for America's	
12 13	graduates specialist:	DETAIL: This maintains the current level of funding.
12 14	..... \$ 600,000	
12 15	17. VOCATIONAL AGRICULTURE YOUTH ORGANIZATION	
12 16	To assist a vocational agriculture youth organization	General Fund appropriation to the Department of Education for
12 17	sponsored by the schools to support the foundation established	Vocational Agriculture Youth Organization.
12 18	by that vocational agriculture youth organization and for	
12 19	other youth activities:	DETAIL: This maintains the current level of funding for the Future
12 20	..... \$ 50,000	Farmers of America (FFA) Foundation.
12 21	Funds appropriated in this subsection shall be allocated	Specifies that the appropriation for the Vocational Agriculture Youth

12 22 only to the extent that the state moneys are matched from
 12 23 other sources by the organization on a dollar-for-dollar
 12 24 basis.

Organization requires a dollar-for-dollar match from other sources.

12 25 18. STATEWIDE EDUCATION DATA WAREHOUSE
 12 26 For the implementation of an educational data warehouse
 12 27 that will be utilized by teachers, parents, school district
 12 28 administrators, area education agency staff, department of
 12 29 education staff, and policymakers, and for not more than the
 12 30 following full-time equivalent positions:
 12 31 \$ 400,000
 12 32 FTEs 4.00

General Fund appropriation to the Department of Education for implementation of an Educational Data Warehouse.

DETAIL: This is a new appropriation for FY 2008.

12 33 The department may use a portion of these funds for
 12 34 administrative purposes.

Specifies the Department may use a portion of the funds appropriated for the Data Warehouse for administration purposes.

12 35 Notwithstanding section 8.33, moneys appropriated under
 13 1 this subsection which remain unobligated or unexpended on June
 13 2 30, 2008, shall not revert but shall remain available to be
 13 3 used for the purposes designated in the following fiscal year.

CODE: Requires nonreversion of the appropriation for the Data Warehouse.

13 4 19. ADVANCED PLACEMENT
 13 5 For distribution to the Connie Belin & Jacqueline N. Blank
 13 6 international center for gifted education and talent
 13 7 development located at the state university of Iowa for
 13 8 purposes of increasing student participation in advanced
 13 9 placement courses and exams in Iowa high schools through
 13 10 support of the Iowa online advanced placement academy:
 13 11 \$ 400,000

General Fund appropriation to the Department of Education for distribution to the Belin-Blank Center at the University of Iowa.

DETAIL: This is a new appropriation for FY 2008. The funding supports the provision of Advanced Placement (AP) courses to high school students via the Internet and includes the payment of AP examination fees for students taking courses on-line.

13 12 State funds shall not be used by the center for
 13 13 reimbursement of advanced placement examination fees for
 13 14 students participating in advanced placement courses and exams
 13 15 through the online academy.

Specifies that the Connie Belin & Jacqueline N. Blank International Center for Gifted Education and Talent Development may not use State funds to reimburse Advanced Placement exam fees for students taking the courses and exams through the Iowa Online Advanced

13 16 20. SUPPLEMENTAL STRATEGIES AND EDUCATIONAL SERVICES
GRANT

13 17 PROGRAM

13 18 For purposes of the supplemental strategies and educational
13 19 services grant program established pursuant to section 279.65,
13 20 if enacted by this Act:

13 21 \$ 2,500,000

Placement Academy.

General Fund appropriation to the Department of Education for the Supplemental Strategies and Educational Services Grant Program.

DETAIL: This is a new appropriation for FY 2008 and is subject to the enactment of the Program in this Bill.

13 22 21. BEFORE AND AFTER SCHOOL PROGRAMS

13 23 For the before and after school grant program established
13 24 pursuant to section 256.26, if enacted by this Act:

13 25 \$ 400,000

General Fund appropriation to the Department of Education for the Before and After School Grant Program.

DETAIL: This is a new appropriation for FY 2008 and is subject to the enactment of the Program in this Bill.

13 26 22. BEGINNING ADMINISTRATOR MENTORING AND INDUCTION
13 27 PROGRAM

13 28 For purposes of administering the beginning administrator
13 29 mentoring and induction program established pursuant to
13 30 chapter 284A:

13 31 \$ 250,000

General Fund appropriation to the Department of Education for the Beginning Administrator Mentoring and Induction Program.

DETAIL: This maintains the current level of funding. The Program was enacted in HF 2792 (Additional Education Funding) in 2006 and funded with a new standing General Fund appropriation. The standing appropriation is removed from statute in this Bill.

13 32 23. COMMUNITY COLLEGES

13 33 For general state financial aid to merged areas as defined
13 34 in section 260C.2 in accordance with chapters 258 and 260C:

13 35 \$171,962,414

General Fund appropriation to community colleges for general financial aid.

DETAIL: This is an increase of \$12,383,170 compared to the estimated FY 2007 appropriation.

14 1 Notwithstanding the allocation formula in section 260C.18C,
14 2 the funds appropriated in this subsection shall be allocated
14 3 as follows:

14 4 a. Merged Area I \$ 8,472,001

CODE: Specifies allocations to the community colleges.

14	5	b. Merged Area II	\$ 9,282,134
14	6	c. Merged Area III	\$ 8,544,806
14	7	d. Merged Area IV	\$ 4,200,810
14	8	e. Merged Area V	\$ 9,408,978
14	9	f. Merged Area VI	\$ 8,169,643
14	10	g. Merged Area VII	\$ 12,077,303
14	11	h. Merged Area IX	\$ 15,025,656
14	12	i. Merged Area X	\$ 25,854,970
14	13	j. Merged Area XI	\$ 25,758,739
14	14	k. Merged Area XII	\$ 9,918,232
14	15	l. Merged Area XIII	\$ 10,041,096
14	16	m. Merged Area XIV	\$ 4,251,743
14	17	n. Merged Area XV	\$ 13,348,554
14	18	o. Merged Area XVI	\$ 7,607,749

14 19 Sec. 7. DEPARTMENT OF EDUCATION VOLUNTARY MODEL CORE
14 20 CURRICULUM REPORT. The department of education shall evaluate
14 21 the readiness of school districts to adopt and support the
14 22 voluntary model core curriculum established pursuant to
14 23 section 256.7, subsection 26; assess the professional
14 24 development necessary in order for school districts to support
14 25 teachers in improved instruction; identify the barriers to
14 26 full adoption of the voluntary model core curriculum by school
14 27 districts statewide; and develop the technical assistance
14 28 required to assist all school districts to implement the
14 29 voluntary model core curriculum. The department shall submit
14 30 a report summarizing its activities, findings, and
14 31 recommendations, including recommendations for action by the
14 32 general assembly, to assist school districts in delivering the
14 33 voluntary model core curriculum to students, in a report to
14 34 the general assembly by January 14, 2008.

Directs the Department of Education to evaluate the readiness of school districts to adopt and support the voluntary model core curriculum established in Section 256.7(26), Code of Iowa, as amended in this Bill. The Department must do the following:

- Assess the needs of school districts for professional development.
- Identify barriers to full adoption of the curriculum.
- Develop the technical assistance necessary to assist all districts in implementing the curriculum.

The Department is required to submit a report of its activities, findings, and recommendations to the General Assembly by January 14, 2008.

14 35 Sec. 8. DEPARTMENT OF EDUCATION -- COMMUNITY COLLEGE
15 1 QUALITY FACULTY WORKING GROUP. The department of education
15 2 shall convene a working group to study comprehensive community
15 3 college quality faculty issues. The working group shall

Directs the Department of Education to convene a working group to study comprehensive community college quality faculty issues. The working group must submit a report of its findings and recommendations to the General Assembly by January 14, 2008.

15 4 include but is not limited to equal numbers of community
 15 5 college faculty and administrators. The director of the
 15 6 department of education may appoint additional education
 15 7 stakeholders if appropriate. The Iowa association of
 15 8 community college trustees shall appoint community college
 15 9 administrators to the working group and the Iowa state
 15 10 education association shall appoint college faculty to the
 15 11 working group. The working group shall submit its findings
 15 12 and recommendations in a report to the general assembly by
 15 13 January 14, 2008.

DETAIL: In 2002, the General Assembly repealed the requirement that community college faculty be licensed by the Board of Educational Examiners. In lieu of licensure, the General Assembly enacted Section 260C.36, Code of Iowa, establishing the requirement for a Quality Faculty Plan at each community college.

15 14 STATE BOARD OF REGENTS

15 15 Sec. 9. There is appropriated from the general fund of the
 15 16 state to the state board of regents for the fiscal year
 15 17 beginning July 1, 2007, and ending June 30, 2008, the
 15 18 following amounts, or so much thereof as may be necessary, to
 15 19 be used for the purposes designated:

15 20 1. OFFICE OF STATE BOARD OF REGENTS

15 21 a. For salaries, support, maintenance, miscellaneous
 15 22 purposes, and for not more than the following full-time
 15 23 equivalent positions:

15 24 \$ 1,167,137

15 25 FTEs 16.00

General Fund appropriation to the Board of Regents for the Board Office.

DETAIL: Maintains current level of General Fund support and FTE positions.

15 26 The state board of regents, the department of management,
 15 27 and the legislative services agency shall cooperate to
 15 28 determine and agree upon, by November 15, 2007, the amount
 15 29 that needs to be appropriated for tuition replacement for the
 15 30 fiscal year beginning July 1, 2008.

Requires the Board of Regents, the Department of Management, and the Legislative Services Agency (LSA) to agree on the FY 2009 Tuition Replacement appropriation by November 15, 2007.

15 31 The state board of regents shall conduct a detailed study
 15 32 examining campus security protocols, processes, procedures,

Requires the Board of Regents to conduct a study of campus security, including the possibility of arming campus security. The study is to be

15 33 technologies, and prevention counseling techniques in use at
 15 34 each of the institutions of higher learning the board governs.
 15 35 The study shall also explore process, protocol, and technology
 16 1 improvements, as well as any other improvements which may lead
 16 2 to significant improvements in campus safety and security.
 16 3 The study shall include a review of arming campus security
 16 4 officers. The board shall complete the study by October 1,
 16 5 2007, and shall submit its findings and recommendations in a
 16 6 report to the governor and the general assembly by October 15,
 16 7 2007.

completed by October 1, 2007, and findings and recommendations are to be submitted to the Governor and the General Assembly by October 15, 2007.

16 8 The state board of regents shall submit a monthly financial
 16 9 report in a format agreed upon by the state board of regents
 16 10 office and the legislative services agency.

Requires the Board of Regents to issue a monthly financial report.

16 11 The state board of regents shall not circumvent the
 16 12 requirements of section 270.10 and as the board develops any
 16 13 plan regarding the Iowa braille and sight saving school, it
 16 14 shall comply with the requirements of section 270.10 and shall
 16 15 report monthly to the legislative standing committee on
 16 16 government oversight during the legislative interim.

Prohibits the Board of Regents from circumventing statutory requirements related to any plan to close or merge the Iowa Braille and Sight Saving School. Requires the Board to report monthly to the Government Oversight Committee during the legislative interim.

DETAIL: The statutory reference in this language refers to language that prohibits the Board of Regents from merging or closing either of the special schools (Iowa Braille and Sight Saving School and the Iowa School for the Deaf) until the following conditions have been met:

- The Department of Management submits a comprehensive plan, program, and fiscal analysis of existing and proposed circumstances relating to closing or merger of the schools.
- The General Assembly has studied any proposed plan and reviewed the impact.
- The General Assembly has enacted legislation authorizing merger or closure. The merger or closure cannot take effect until two years after enactment such legislation.

16 17 b. For allocation by the state board of regents to the

General Fund appropriation to the Board of Regents for Tuition

16 18 state university of iowa, the iowa state university of science
 16 19 and technology, and the university of northern iowa to
 16 20 reimburse the institutions for deficiencies in their operating
 16 21 funds resulting from the pledging of tuitions, student fees
 16 22 and charges, and institutional income to finance the cost of
 16 23 providing academic and administrative buildings and facilities
 16 24 and utility services at the institutions:
 16 25 \$ 13,975,431

Replacement.

DETAIL: Maintains current level of funding.

16 26 Notwithstanding section 8.33, funds appropriated for the
 16 27 purposes in this lettered paragraph remaining unencumbered or
 16 28 unobligated at the end of the fiscal year shall not revert but
 16 29 shall be available for expenditure for the purposes specified
 16 30 in this lettered paragraph during the subsequent fiscal year.

CODE: Requires nonreversion of funds appropriated for tuition replacement.

16 31 c. For funds to be allocated to the southwest iowa
 16 32 graduate studies center:
 16 33 \$ 105,956

General Fund appropriation to the Board of Regents for the Southwest Iowa Graduate Studies Center located at the Iowa School for the Deaf in Council Bluffs.

DETAIL: Maintains current level of General Fund support.

16 34 d. For funds to be allocated to the siouxland interstate
 16 35 metropolitan planning council for the tristate graduate center
 17 1 under section 262.9, subsection 21:
 17 2 \$ 77,941

General Fund appropriation to the Board of Regents for the Tri-State Graduate Center located at Sioux City.

DETAIL: Maintains current level of General Fund support.

17 3 e. For funds to be allocated to the quad-cities graduate
 17 4 studies center:
 17 5 \$ 157,144

General Fund appropriation to the Board of Regents for the Quad-Cities Graduate Studies Center located at Rock Island, Illinois.

DETAIL: Maintains current level of General Fund support.

17 6 f. For funds for regents universities general operating
 17 7 budgets for strategic operating initiatives that enhance
 17 8 salaries, support, maintenance, equipment, and for

General Fund appropriation to the Board of Regents for the universities' general operating budgets.

17 9 miscellaneous purposes:
 17 10 \$ 25,000,000

DETAIL: This is a new appropriation. These funds will be allocated to each of the institutions as determined by the Board. The allocation of funds is expected to be distributed as follows:

- University of Iowa (SUI) - \$10,312,500 (41.25%)
- Iowa State University (ISU) - \$10,000,000 (40.00%)
- University of Northern Iowa (UNI) - \$4,687,500 (18.75%)

For FY 2007, the Regents received a General Fund appropriation of \$11,000,000 that was distributed as follows:

- SUI - \$4,537,500 (41.25%)
- ISU - \$4,400,000 (40.00%)
- UNI - \$2,062,500 (18.75%)

17 11 g. For funds to be distributed to the midwestern higher
 17 12 education compact to pay Iowa's member state annual
 17 13 obligation:
 17 14 \$ 90,000

General Fund appropriation to the Board of Regents to pay Iowa's membership obligation for the Midwestern Higher Education Compact (MHEC).

DETAIL: Maintains current level of funding.

17 15 2. STATE UNIVERSITY OF IOWA

17 16 a. General university, including lakeside laboratory
 17 17 For salaries, support, maintenance, equipment,
 17 18 miscellaneous purposes, and for not more than the following
 17 19 full-time equivalent positions:
 17 20 \$230,843,903
 17 21 FTEs 5,058.55

General Fund appropriation to the University of Iowa (SUI) general university budget.

DETAIL: Maintains current level of General Fund support and FTE positions.

17 22 b. Psychiatric hospital
 17 23 For salaries, support, maintenance, equipment,
 17 24 miscellaneous purposes, for the care, treatment, and
 17 25 maintenance of committed and voluntary public patients, and
 17 26 for not more than the following full-time equivalent

General Fund appropriation to the SUI for the Psychiatric Hospital.

DETAIL: Maintains current level of General Fund support and FTE positions.

17 27 positions:

17 28 \$ 7,043,056

17 29 FTEs 269.65

17 30 c. Center for disabilities and development

17 31 For salaries, support, maintenance, miscellaneous purposes,

17 32 and for not more than the following full-time equivalent

17 33 positions:

17 34 \$ 6,363,265

17 35 FTEs 130.37

General Fund appropriation to the SUI for the Center for Disabilities and Development (formerly called the Hospital-School).

DETAIL: Maintains current level of General Fund support and FTE positions.

18 1 From the funds appropriated in this lettered paragraph,

18 2 \$200,000 shall be allocated for purposes of the employment

18 3 policy group.

Requires \$200,000 of the funds appropriated to the SUI Center for Disabilities and Development (formerly Hospital-School) to be allocated to the Employment Policy Group.

DETAIL: The Group was formerly known as the Creative Employment Options Program.

18 4 d. Oakdale campus

18 5 For salaries, support, maintenance, miscellaneous purposes,

18 6 and for not more than the following full-time equivalent

18 7 positions:

18 8 \$ 2,657,335

18 9 FTEs 38.25

General Fund appropriation to the SUI for the Oakdale Campus.

DETAIL: Maintains current level of General Fund support and FTE positions.

18 10 e. State hygienic laboratory

18 11 For salaries, support, maintenance, miscellaneous purposes,

18 12 and for not more than the following full-time equivalent

18 13 positions:

18 14 \$ 3,849,461

18 15 FTEs 102.50

General Fund appropriation to the SUI for the State Hygienic Laboratory.

DETAIL: Maintains current level of General Fund support and FTE positions.

18 16 f. Family practice program

18 17 For allocation by the dean of the college of medicine, with

18 18 approval of the advisory board, to qualified participants, to

General Fund appropriation to the SUI for the Family Practice Program.

18 19	carry out chapter 148D for the family practice program,	DETAIL: Maintains current level of General Fund support and FTE
18 20	including salaries and support, and for not more than the	positions.
18 21	following full-time equivalent positions:	
18 22	..... \$ 2,075,948	
18 23	..... FTEs 190.40	
18 24	g. Child health care services	General Fund appropriation to the SUI for Specialized Child Health
18 25	For specialized child health care services, including	Care Services.
18 26	childhood cancer diagnostic and treatment network programs,	
18 27	rural comprehensive care for hemophilia patients, and the Iowa	DETAIL: Maintains current level of General Fund support and FTE
18 28	high-risk infant follow-up program, including salaries and	positions.
18 29	support, and for not more than the following full-time	
18 30	equivalent positions:	
18 31	..... \$ 649,066	
18 32	..... FTEs 57.97	
18 33	h. Statewide cancer registry	General Fund appropriation to the SUI for the Statewide Cancer
18 34	For the statewide cancer registry, and for not more than	Registry.
18 35	the following full-time equivalent positions:	
19 1	..... \$ 178,739	DETAIL: Maintains current level of General Fund support and FTE
19 2	..... FTEs 2.10	positions.
19 3	i. Substance abuse consortium	General Fund appropriation to the SUI for the Substance Abuse
19 4	For funds to be allocated to the Iowa consortium for	Consortium.
19 5	substance abuse research and evaluation, and for not more than	
19 6	the following full-time equivalent position:	DETAIL: Maintains current level of General Fund support and FTE
19 7	..... \$ 64,871	positions.
19 8	..... FTEs 1.00	
19 9	j. Center for biocatalysis	General Fund appropriation to the SUI for the Center for Biocatalysis.
19 10	For the center for biocatalysis, and for not more than the	
19 11	following full-time equivalent positions:	DETAIL: Maintains current level of General Fund support and FTE
19 12	..... \$ 881,384	positions.
19 13	..... FTEs 6.28	

19 14	k. Primary health care initiative	General Fund appropriation to the SUI Primary Health Care Initiative.
19 15	For the primary health care initiative in the college of	
19 16	medicine and for not more than the following full-time	DETAIL: Maintains current level of General Fund support and FTE
19 17	equivalent positions:	positions.
19 18	..... \$ 759,875	
19 19	..... FTEs 5.89	
19 20	From the funds appropriated in this lettered paragraph,	Requires \$330,000 of the Primary Health Care Initiative appropriation
19 21	\$330,000 shall be allocated to the department of family	be allocated to the Department of Family Practice at the College of
19 22	practice at the state university of Iowa college of medicine	Medicine.
19 23	for family practice faculty and support staff.	
19 24	l. Birth defects registry	General Fund appropriation to the SUI for the Birth Defects Registry.
19 25	For the birth defects registry and for not more than the	
19 26	following full-time equivalent position:	DETAIL: Maintains current level of General Fund support and FTE
19 27	..... \$ 44,636	positions.
19 28	..... FTEs 1.00	
19 29	m. Larned A. Waterman Iowa nonprofit resource center	General Fund appropriation to the Larned A. Waterman Iowa
19 30	For the Larned A. Waterman Iowa nonprofit resource center:	Nonprofit Resource Center at the SUI.
19 31	..... \$ 200,000	DETAIL: This is a new appropriation. The funds are to be used to
		provide administrative support to the Center, including the salaries of
		two secretaries and two half-time graduate assistants, printing, and
		travel costs.
19 32	n. Agricultural health and safety programs	General Fund appropriation to the Agricultural Health and Safety
19 33	For a program for farmers with disabilities:	Programs at the SUI for a program for farmers with disabilities.
19 34	..... \$ 130,000	
19 35	Funds appropriated for purposes of this lettered paragraph	DETAIL: This is a new appropriation. The funds are to be transferred
20 1	shall be used for a grant to a national nonprofit organization	to Easter Seals for the Farmers with Disabilities Program to replace
20 2	with over eighty years of experience in assisting children and	expired federal funds. This item was first funded in FY 2007 with a
20 3	adults with disabilities and special needs. The funds shall	General Fund appropriation to the Division of Vocational Rehabilitation
20 4	be used for a nationally recognized program that began in 1986	in the Department of Education in HF 2743 (Healthy Iowans Tobacco
20 5	and has been replicated in at least thirty other states, but	Trust (HITT) Act).

20 6 which is not available through any other entity in this state,
 20 7 that provides assistance to farmers with disabilities in all
 20 8 99 counties to allow the farmers to remain in their own homes
 20 9 and be gainfully engaged in farming through provision of
 20 10 agricultural worksite and home modification consultations,
 20 11 peer support services, services to families, information and
 20 12 referral, and equipment loan services.

20 13 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

20 14 a. General university
 20 15 For salaries, support, maintenance, equipment,
 20 16 miscellaneous purposes, and for not more than the following
 20 17 full-time equivalent positions:
 20 18 \$180,198,164
 20 19 FTEs 3,647.42

General Fund appropriation to Iowa State University (ISU) for the general operating budget.

DETAIL: Maintains current level of General Fund support and FTE positions.

20 20 b. Agricultural experiment station
 20 21 For salaries, support, maintenance, miscellaneous purposes,
 20 22 and for not more than the following full-time equivalent
 20 23 positions:
 20 24 \$ 32,984,653
 20 25 FTEs 546.98

General Fund appropriation to ISU for the Agricultural Experiment Station.

DETAIL: Maintains current level of General Fund support and FTE positions.

20 26 c. Cooperative extension service in agriculture and home
 20 27 economics
 20 28 For salaries, support, maintenance, miscellaneous purposes,
 20 29 and for not more than the following full-time equivalent
 20 30 positions:
 20 31 \$ 21,232,579
 20 32 FTEs 383.34

General Fund appropriation to ISU for the Cooperative Extension Service.

DETAIL: Maintains current level of General Fund support and FTE positions.

20 33 d. Leopold center
 20 34 For agricultural research grants at Iowa state university

General Fund appropriation to ISU for the Leopold Center.

PG	LN	Senate File 588	Explanation
20	35	under section 266.39B, and for not more than the following	DETAIL: Maintains current level of General Fund support and FTE positions.
21	1	full-time equivalent positions:	
21	2	..... \$ 464,319
21	3	..... FTEs 11.25
21	4	e. Livestock disease research	General Fund appropriation to ISU for Livestock Disease Research.
21	5	For deposit in and the use of the livestock disease	DETAIL: Maintains the current level of General Fund support.
21	6	research fund under section 267.8:	
21	7	..... \$ 220,708
21	8	4. UNIVERSITY OF NORTHERN IOWA	
21	9	a. General university	General Fund appropriation to the University of Northern Iowa (UNI) for the general operating budget.
21	10	For salaries, support, maintenance, equipment,	
21	11	miscellaneous purposes, and for not more than the following	DETAIL: Maintains current level of General Fund support. This is an increase of 19.00 FTE positions compared to the estimated FY 2007 appropriated FTE positions.
21	12	full-time equivalent positions:	
21	13	..... \$ 82,701,063
21	14	..... FTEs 1,449.48
21	15	b. Recycling and reuse center	General Fund appropriation to the UNI for the Recycling and Reuse Center.
21	16	For purposes of the recycling and reuse center, and for not	
21	17	more than the following full-time equivalent positions:	DETAIL: Maintains current level of General Fund support and FTE positions.
21	18	..... \$ 211,858
21	19	..... FTEs 3.00
21	20	5. STATE SCHOOL FOR THE DEAF	General Fund appropriation to the Iowa School for the Deaf.
21	21	For salaries, support, maintenance, miscellaneous purposes,	DETAIL: This is an increase of \$367,117 and no change in FTE positions compared to the estimated FY 2007 appropriation. The increase is to provide a 4.00% inflationary increase to approximate the increase in school aid allowable growth.
21	22	and for not more than the following full-time equivalent	
21	23	positions:	
21	24	..... \$ 9,530,007
21	25	..... FTEs 126.60
21	26	6. IOWA BRAILLE AND SIGHT SAVING SCHOOL	General Fund appropriation to the Iowa Braille and Sight Saving

21 27 For salaries, support, maintenance, miscellaneous purposes,
 21 28 and for not more than the following full-time equivalent
 21 29 positions:
 21 30 \$ 5,332,607
 21 31 FTEs 62.87

School.

DETAIL: This is an increase of \$205,100 and no change in FTE positions compared to the estimated FY 2007 appropriation. The increase is to provide a 4.00% inflationary increase to approximate the increase in school aid allowable growth.

21 32 7. TUITION AND TRANSPORTATION COSTS
 21 33 For payment to local school boards for the tuition and
 21 34 transportation costs of students residing in the Iowa braille
 21 35 and sight saving school and the state school for the deaf
 22 1 pursuant to section 262.43 and for payment of certain
 22 2 clothing, prescription, and transportation costs for students
 22 3 at these schools pursuant to section 270.5:
 22 4 \$ 15,020

General Fund appropriation for tuition and transportation costs of certain students attending the Iowa School for the Deaf and the Iowa Braille and Sight Saving School.

DETAIL: Maintains current level of General Fund support.

22 5 Sec. 10. STATE BOARD OF REGENTS -- GEORGE WASHINGTON
 22 6 CARVER ENDOWED CHAIR. There is appropriated from the general
 22 7 fund of the state to the state board of regents for the fiscal
 22 8 period beginning July 1, 2007, and ending June 30, 2009, the
 22 9 following amounts, or so much thereof as is necessary, to be
 22 10 used for the purpose designated:
 22 11 For purposes of recruiting and retaining high-quality
 22 12 faculty and to support their academic pursuits and endeavors
 22 13 through the establishment of the George Washington Carver
 22 14 endowed chair at the Iowa state university of science and
 22 15 technology:
 22 16 FY 2007-2008 \$ 250,000
 22 17 FY 2008-2009 \$ 250,000
 22 18 Moneys appropriated for purposes of the George Washington
 22 19 Carver endowed chair as provided by this section shall be
 22 20 allocated only to the extent that the state moneys are matched
 22 21 from other sources by the Iowa state university of science and
 22 22 technology on a basis of a two dollar university contribution
 22 23 for every one dollar appropriated under this section.

General Fund appropriations for FY 2008 and FY 2009 to the Board of Regents to establish a George Washington Carver endowed chair at Iowa State University (ISU).

DETAIL: Appropriated funds must be matched from other sources on a two for one basis by ISU.

22 24 Sec. 11. For the fiscal year beginning July 1, 2007, and
22 25 ending June 30, 2008, the state board of regents may use
22 26 notes, bonds, or other evidences of indebtedness issued under
22 27 section 262.48 to finance projects that will result in energy
22 28 cost savings in an amount that will cause the state board to
22 29 recover the cost of the projects within an average of six
22 30 years.

Permits the Board of Regents to use indebtedness to finance projects for energy cost savings if the cost of the projects can be recovered within an average of six years.

22 31 Sec. 12. Notwithstanding section 270.7, the department of
22 32 administrative services shall pay the state school for the
22 33 deaf and the Iowa braille and sight saving school the moneys
22 34 collected from the counties during the fiscal year beginning
22 35 July 1, 2007, for expenses relating to prescription drug costs
23 1 for students attending the state school for the deaf and the
23 2 Iowa braille and sight saving school.

CODE: Requires the Department of Administrative Services to pay funds collected from counties to the School for the Deaf and the Iowa Braille and Sight Saving School for prescription drug costs of the students attending these Schools.

23 3 Sec. 13. PARTICIPATION IN AN INSTRUCTIONAL SUPPORT PROGRAM
23 4 BY SCHOOL DISTRICTS -- SUSPENSION OF REQUIREMENTS.
23 5 Notwithstanding any contrary provision in chapter 257,
23 6 including sections 257.18 through 257.21, a school district
23 7 that has participated in a board-approved instructional
23 8 support program during the fiscal year beginning July 1, 2006,
23 9 and ending June 30, 2007, may continue to participate in the
23 10 board-approved instructional support program for the fiscal
23 11 year beginning July 1, 2007, and ending June 30, 2008, to the
23 12 extent established by the board's resolution, as if it had
23 13 complied with those sections, if all of the following apply:
23 14 1. The board of directors of the school district has
23 15 adopted or adopts a resolution not later than May 15, 2007, to
23 16 participate in the board-approved instructional support
23 17 program as otherwise provided in section 257.18. If the board
23 18 of directors has adopted a budget which did not account for
23 19 the board-approved instructional support program, the board of
23 20 directors may adjust its budget to account for the
23 21 board-approved instructional support program as approved by
23 22 the department of management.

CODE: Suspends requirements for participation in the Instructional Support Program for a school district that missed the deadlines.

23 23 2. The secretary of the board of directors does not
23 24 receive a petition as authorized in section 257.18, subsection
23 25 2, within twenty-eight days following the adoption of the
23 26 resolution by the board of directors of the school district to
23 27 participate in the board-approved instructional support
23 28 program as provided in subsection 1, which asks that an
23 29 election be called to approve or disapprove the action of the
23 30 board of directors in adopting the resolution.

23 31 Sec. 14. The Iowa learning technology commission shall
23 32 submit a report by January 1, 2008, to the general assembly
23 33 which shall include a description and the results of the pilot
23 34 programs which received funding pursuant to section 280A.4
23 35 and, based on the findings resulting from implementation of
24 1 the programs, the commission's recommendations for funding and
24 2 implementing statewide learning technology initiatives.

Requires the Iowa Learning Technology Commission to submit a report to the General Assembly of results from pilot projects and the Commission's recommendations for funding and implementing statewide learning technology initiatives. The report is due by January 1, 2008.

24 3 Sec. 15. STATE EMPLOYEE TELECOMMUTING -- POLICY
24 4 DEVELOPMENT -- IMPLEMENTATION.

24 5 1. The director of a department or state agency to which
24 6 appropriations are made pursuant to the provisions of this Act
24 7 shall assess the extent to which job classifications or
24 8 individual employment positions with the department or agency
24 9 might be effectively performed from an employee's residence or
24 10 other remote location through telecommuting, thereby
24 11 increasing office space within the department or agency and
24 12 reducing administrative costs. The assessment shall include
24 13 an estimate of the number of department or agency employees
24 14 whose job responsibilities could be effectively performed on a
24 15 telecommuting basis, projected costs of establishing and
24 16 maintaining work stations at an employee's residence or other
24 17 remote location and providing telecommuter support,
24 18 anticipated savings to the department or agency through a
24 19 reduction in the office-based workforce, and anticipated time
24 20 and cost savings to telecommuting employees. A report
24 21 summarizing the assessment shall be submitted to the director

Requires the Directors of the departments and agencies that receive appropriations in this Bill to assess the feasibility and cost-effectiveness of implementing a telecommuting policy. The assessment is to include the number of employees that could be effectively transferred to telecommuter status, projected costs to maintain home work stations and telecommuter support, and anticipated savings to the department or agency and the telecommuting employees. A report summarizing the assessment is to be submitted to the Director of the Department of Administrative Services (DAS) by November 7, 2007. Based on the assessment, the Directors are required to develop a telecommuting policy, a timeline for implementation of the policy, and plans to expand the number of telecommuting employees. Directors are required to transfer some employees to telecommuter status by January 1, 2008. Requires an annual report, beginning January 1, 2009, to the Director of the DAS and the General Assembly that includes the number of telecommuting employees, cost savings achieved, and plans for continued transfer of employees to telecommuter status.

24 22 of the department of administrative services, and the members
24 23 of the general assembly, by November 1, 2007.
24 24 2. Based on the assessment conducted pursuant to
24 25 subsection 1, the director shall develop a telecommuter
24 26 employment policy for the department or agency and a timeline
24 27 for initial policy implementation and plans for expanding the
24 28 number of telecommuting employees. Specific office-based
24 29 workforce reduction percentages shall be left to the
24 30 discretion of the director, but the director shall implement a
24 31 policy by January 1, 2008. The director shall report to the
24 32 director of the department of administrative services and the
24 33 members of the general assembly on an annual basis beginning
24 34 January 1, 2009, the number of telecommuting employees, cost
24 35 savings achieved by the department or agency, and plans for
25 1 continued transfer of office-based employees to telecommuter
25 2 status.

25 3 Sec. 16. Section 256.7, subsection 26, Code 2007, is
25 4 amended to read as follows:
25 5 26. ~~Set a goal of increasing to eighty percent the number~~
25 6 ~~of students graduating from all secondary schools in school~~
25 7 ~~districts in this state who have successfully completed the~~
25 8 ~~core curriculum recommended by the college testing service~~
25 9 ~~whose college entrance examination is taken by the majority of~~
25 10 ~~Iowa's high school students. The state goal shall be~~
25 11 ~~exclusive of students who have special or alternative means~~
25 12 ~~for satisfying graduation requirements under individualized~~
25 13 ~~educational plans developed for the students. The state board~~
25 14 ~~shall require each school district to annually report,~~
25 15 ~~beginning with the 2006-2007 school year, the percentage of~~
25 16 ~~students graduating from high school in the school district~~
25 17 ~~who complete the core curriculum. The school district shall~~
25 18 ~~report, in the comprehensive school improvement plan submitted~~
25 19 ~~in accordance with subsection 21, how the district plans to~~
25 20 ~~increase the number of students completing the recommended~~
25 21 ~~core curriculum. Taking into consideration the~~
25 22 ~~recommendations of the college testing service whose college~~

CODE: Requires the State Board of Education to adopt a voluntary model core curriculum for all students in Kindergarten through Grade 12 in all school districts and accredited nonpublic schools. Specifies that the model core curriculum must include social studies and 21st Century learning skills, including but not limited to civic literacy, health literacy, technology literacy, financial literacy, and employability skills. Requires the State Board to recommend quality assessments to school districts and nonpublic schools to measure the voluntary model core curriculum.

25 23 ~~entrance examination is taken by the majority of Iowa's high-~~
 25 24 ~~school students, Adopt rules that establish a voluntary model~~
 25 25 ~~core curriculum and requiring, beginning with the students in~~
 25 26 ~~the 2010--2011 school year graduating class, the requirements-~~
 25 27 ~~for high school graduation requirements for all students in~~
 25 28 ~~school districts shall be and accredited nonpublic schools~~
 25 29 ~~that include at a minimum satisfactory completion of four~~
 25 30 ~~years of English and language arts, three years of~~
 25 31 ~~mathematics, three years of science, and three years of social~~
 25 32 ~~studies. The voluntary model core curriculum adopted shall~~
 25 33 ~~address the core content standards in subsection 27 and the~~
 25 34 ~~skills and knowledge students need to be successful in the~~
 25 35 ~~twenty-first century. The voluntary model core curriculum~~
 26 1 ~~shall include social studies and twenty-first century learning~~
 26 2 ~~skills which include but are not limited to civic literacy,~~
 26 3 ~~health literacy, technology literacy, financial literacy, and~~
 26 4 ~~employability skills; and shall address the curricular needs~~
 26 5 ~~of students in kindergarten through grade twelve in those~~
 26 6 ~~areas. The state board shall continue the inclusive process~~
 26 7 ~~begun during the initial development of a voluntary model core~~
 26 8 ~~curriculum for grades nine through twelve including~~
 26 9 ~~stakeholder involvement, including but not limited to~~
 26 10 ~~representatives from the private sector and the business~~
 26 11 ~~community, and alignment of the voluntary model core~~
 26 12 ~~curriculum to other recognized sets of national and~~
 26 13 ~~international standards. The state board shall also recommend~~
 26 14 ~~quality assessments to school districts and accredited~~
 26 15 ~~nonpublic schools to measure the voluntary model core~~
 26 16 ~~curriculum.~~

26 17 Sec. 17. Section 256.7, Code 2007, is amended by adding
 26 18 the following new subsection:
 26 19 NEW SUBSECTION. 27. Adopt a set of core content standards
 26 20 applicable to all students in kindergarten through grade
 26 21 twelve in every school district and accredited nonpublic
 26 22 school. For purposes of this subsection, "core content
 26 23 standards" includes reading, mathematics, and science. The

CODE: Requires the State Board of Education to adopt core content standards for all students in Kindergarten through Grade 12 in all school districts and accredited nonpublic schools. Specifies that the standards must include reading, mathematics, and science and must be identical to the standards approved for use by Iowa under the No Child Left Behind Act. Requires local districts and nonpublic schools to include these standards in any set of locally developed standards

26 24 core content standards shall be identical to the core content
 26 25 standards included in Iowa's approved 2006 standards and
 26 26 assessment system under Title I of the federal Elementary and
 26 27 Secondary Education Act of 1965, 20 U.S.C. § 6301 et seq., as
 26 28 amended by the federal No Child Left Behind Act of 2001, Pub.
 26 29 L. No. 107-110. School districts and accredited nonpublic
 26 30 schools shall include, at a minimum, the core content
 26 31 standards adopted pursuant to this subsection in any set of
 26 32 locally developed content standards. School districts and
 26 33 accredited nonpublic schools are strongly encouraged to
 26 34 include the voluntary model core curriculum or set higher
 26 35 expectations in local standards. As changes in federal law or
 27 1 regulation occur, the state board is authorized to amend the
 27 2 core content standards as appropriate.

and encourages districts and nonpublic schools to include the voluntary model core curriculum in local standards. Authorizes the State Board to amend the core content standards as changes in federal law or regulation necessitate.

27 3 Sec. 18. Section 256.9, Code 2007, is amended by adding
 27 4 the following new subsection:
 27 5 NEW SUBSECTION. 55. Establish and maintain a process and
 27 6 a procedure, in cooperation with the board of educational
 27 7 examiners, to compare a practitioner's teaching assignment
 27 8 with the license and endorsements held by the practitioner.
 27 9 The director may report noncompliance issues identified by
 27 10 this process to the board of educational examiners pursuant to
 27 11 section 272.15, subsection 3.

CODE: Requires the Department of Education to establish a process, in cooperation with the Board of Educational Examiners, to compare teaching assignments with the licenses and endorsements held by teachers. Authorizes the Director to report noncompliance issues to the Board of Educational Examiners.

27 12 Sec. 19. NEW SECTION. 256.26 BEFORE AND AFTER SCHOOL
 27 13 GRANT PROGRAM.

27 14 1. There is established a before and after school grant
 27 15 program to provide competitive grants to school districts and
 27 16 other public and private organizations to expand the
 27 17 availability of before and after school programs, including
 27 18 but not limited to summer programs.

27 19 2. Grant applications shall be assessed by the department
 27 20 based on the targeted student population and whether the
 27 21 application meets all of the following conditions:

27 22 a. Demonstrates partnerships and collaboration with

CODE: Establishes a Before and After School Grant Program in the Department of Education to provide competitive grants to school districts and other public and private organizations to expand availability of programs, including but not limited to summer programs. Specifies the criteria for awarding grants and the activities that may be supported by a grant. Specifies that the Department must try to balance rural and urban programs and may use not more than \$100,000 to retain outside assistance in long-term planning and statewide infrastructure development.

27 23 not-for-profit community organizations.
27 24 b. Indicates that the applicant has a plan for continually
27 25 improving quality in the program.
27 26 c. Provides for a safe and engaging environment.
27 27 d. Combines academic, enrichment, cultural, and
27 28 recreational activities.
27 29 e. Provides for not less than a twenty percent match of
27 30 any state funds received for purposes of the program.
27 31 f. Demonstrates that the applicant is able to sustain the
27 32 program after the grant is exhausted.
27 33 3. Activities supported by an applicant may include but
27 34 are not limited to tutoring and supplementing instruction in
27 35 basic skills, such as reading, math, and science; drug and
28 1 violence prevention curricula and counseling; youth leadership
28 2 activities; volunteer and service learning opportunities;
28 3 career and vocational awareness preparation; courses and
28 4 enrichment in arts and culture; computer instruction;
28 5 character development and civic participation; language
28 6 instruction, including English as a second language;
28 7 mentoring; positive interaction with law enforcement;
28 8 supervised recreation programs; and health and nutrition
28 9 programs.
28 10 4. The department shall make every effort to award grants
28 11 to a balance of rural and urban programs.
28 12 5. The department shall make every effort to leverage
28 13 additional funding from other public and private sources to
28 14 support the grant program.
28 15 6. From funds appropriated for a fiscal year for purposes
28 16 of this section, not more than one hundred thousand dollars
28 17 may be used to retain a contractor to work with the department
28 18 on long-term planning and development of a statewide
28 19 infrastructure to provide coordination, support, and technical
28 20 assistance to before and after school programs. The
28 21 contractor shall be qualified to provide services in policy
28 22 development, before and after school funding mechanisms,
28 23 public and private partnerships, data collection, the
28 24 promotion of quality, and working with various state and local
28 25 interests.

28 26 Sec. 20. Section 257.11, subsection 6, Code 2007, is
28 27 amended by striking the subsection and inserting in lieu
28 28 thereof the following:
28 29 6. SHARED CLASSES DELIVERED OVER THE IOWA COMMUNICATIONS
28 30 NETWORK.

28 31 a. A school district that provides a virtual class to a
28 32 pupil in another school district and the school district
28 33 receiving that virtual class for a pupil shall each receive a
28 34 supplemental weighting of one-twentieth of the percentage of
28 35 the pupil's school day during which the pupil attends the
29 1 virtual class.
29 2 b. Fifty percent of the funding the school district
29 3 providing the virtual class receives as a result of this
29 4 subsection shall be reserved as additional pay for the virtual
29 5 classroom instructor. If an instructor's contract provides
29 6 additional pay for teaching a virtual class, the instructor
29 7 shall receive the greater amount of either the amount provided
29 8 for in this paragraph or the amount provided for in the
29 9 instructor's contract.

29 10 c. A school district receiving a virtual class for a pupil
29 11 from a community college, which class meets the sharing
29 12 agreement requirements in section 257.11, subsection 3, shall
29 13 receive a supplemental funding weighting of one-twentieth of
29 14 the percentage of the pupil's school day during which the
29 15 pupil attends the virtual class.

29 16 d. For the purposes of this subsection, "virtual class"
29 17 means either of the following:
29 18 (1) A class provided by a school district to a pupil in
29 19 another school district via the Iowa communications network's
29 20 video services.
29 21 (2) A class provided by a community college to a pupil in
29 22 a school district via the Iowa communications network's video
29 23 services.

29 24 Sec. 21. Section 260C.36, subsection 1, unnumbered
29 25 paragraph 1, Code 2007, is amended to read as follows:
29 26 ~~By October 1, 2002, the~~ The community college

CODE: Specifies that both the district providing a shared virtual class via the Iowa Communications Network (ICN) and the district of residence of a student attending the class each receive supplemental weighted funding of 0.20 for the percentage of a student's day during which the student attends the shared class. Specifies that the district providing the class must reserve half of the additional funding for additional pay for the virtual class instructor.

Specifies that a district receiving a community college class via the ICN receives supplemental weighted funding of 0.20 for the percentage of the students' school day during which the student attends the shared class.

FISCAL IMPACT: Funding for this weighting will begin in FY 2009 and will be based on the October 2007 enrollment counts. It is estimated that 1,850 students will participate in classes originating from community colleges; 925 students will participate in classes originating from local schools; and 925 students will be in classes received from other schools, for a total of 3,700 enrolled students in FY 2009. The cost to the General Fund for State Foundation Aid is estimated to be \$128,000, and Foundation property taxes are projected to increase by \$18,000. These costs will increase annually by the allowable growth rate and with increased usage.

CODE: Requires that community colleges maintain the Quality Faculty Plans established prior to October 1, 2002.

29 27 administration shall establish a committee consisting of
29 28 instructors and administrators, equally representative of the
29 29 arts and sciences faculty and the vocational-technical
29 30 faculty, which has no more than a simple majority of members
29 31 of the same gender. The faculty members shall be appointed by
29 32 the certified employee organization if one exists and if not,
29 33 by the college administration. The administrators shall be
29 34 appointed by the college administration. The committee shall
29 35 develop and maintain a plan for hiring and developing quality
30 1 faculty that includes all of the following:

DETAIL: Quality Faculty Plans were required when licensure requirements for community college faculty were repealed in FY 2003.

30 2 Sec. 22. Section 260C.36, subsection 3, Code 2007, is
30 3 amended by striking the subsection.

CODE: Repeals obsolete language requiring the Department of Education to perform site visits, between July 1, 2003, and June 30, 2006, to ensure that Quality Faculty Plans were being implemented at all the community colleges.

30 4 Sec. 23. Section 260C.48, subsection 1, unnumbered
30 5 paragraph 1, Code 2007, is amended to read as follows:
30 6 The state board shall develop standards and rules for the
30 7 accreditation of community college programs. Except as
30 8 provided in this subsection and subsection 4, standards
30 9 developed shall be general in nature so as to apply to more
30 10 than one specific program of instruction. With regard to
30 11 community college-employed instructors, the standards adopted
30 12 shall at a minimum require that ~~full-time~~ community college
30 13 instructors who are under contract for at least half-time or
30 14 more meet the following requirements:

CODE: Requires faculty that are under contract for at least half-time to be included in the Quality Faculty Plans at the community colleges.

30 15 Sec. 24. Section 261.2, subsection 6, Code 2007, is
30 16 amended to read as follows:
30 17 6. Develop and implement, in cooperation with the
30 18 department of human services and the judicial branch, a
30 19 program to assist juveniles who are sixteen years of age or
30 20 older and who have a case permanency plan under chapter 232 or
30 21 237 or are otherwise under the jurisdiction of chapter 232 in
30 22 applying for federal and state aid available for higher

CODE: Requires the College Student Aid Commission to develop and implement the All Iowa Opportunity Foster Care Grant Program. This Program is established in Section 25 of this Bill.

30 23 education. The commission shall also develop and implement
 30 24 the all Iowa opportunity foster care grant program in
 30 25 accordance with section 261.6.

30 26 Sec. 25. NEW SECTION. 261.6 ALL IOWA OPPORTUNITY FOSTER
 30 27 CARE GRANT PROGRAM.

30 28 1. The commission shall develop and implement, in
 30 29 cooperation with the department of human services and the
 30 30 judicial branch, the all Iowa opportunity foster care grant
 30 31 program in accordance with this section.

30 32 2. The program shall provide financial assistance for
 30 33 postsecondary education or training to persons who have a high
 30 34 school diploma or a high school equivalency diploma under
 30 35 chapter 259A, are age eighteen through twenty-three, and are
 31 1 described by any of the following:

31 2 a. On the date the person reached age eighteen or during
 31 3 the thirty calendar days preceding or succeeding that date,
 31 4 the person was in a licensed foster care placement pursuant to
 31 5 a court order entered under chapter 232 under the care and
 31 6 custody of the department of human services or juvenile court
 31 7 services.

31 8 b. On the date the person reached age eighteen or during
 31 9 the thirty calendar days preceding or succeeding that date,
 31 10 the person was under a court order under chapter 232 to live
 31 11 with a relative or other suitable person.

31 12 c. The person was in a licensed foster care placement
 31 13 pursuant to an order entered under chapter 232 prior to being
 31 14 legally adopted after reaching age sixteen.

31 15 d. On the date the person reached age eighteen or during
 31 16 the thirty calendar days preceding or succeeding that date,
 31 17 the person was placed in the state training school or the Iowa
 31 18 juvenile home pursuant to a court order entered under chapter
 31 19 232 under the care and custody of the department of human
 31 20 services.

31 21 3. The program requirements shall include but are not
 31 22 limited to all of the following:

31 23 a. Program assistance shall cover a program participant's

CODE: Establishes the All Iowa Opportunity Foster Care Grant Program to provide grants for students that reach age 18 while custodians of the State (age out of foster care) or are adopted from foster care after age 16. Funding of \$500,000 for this Program is provided in Section 2.6 of this Bill. Requires the College Student Aid Commission to develop and maintain a tracking system for recipients to provide a 10-year record of the postsecondary and workforce information. The Commission is to provide an annual report to the General Assembly by January 1.

DETAIL: This Program will supplement an existing federally-funded Program entitled the Iowa Education & Training Voucher (ETV) Grant Program. For FY 2007, the ETV Program has received approximately \$470,000 of federal funds and provides assistance to 110 students. Of the current 110 recipients, seven (6.4%) attend beauty/barber schools, 68 (61.8%) attend community colleges; 21 (19.1%) attend private colleges; and 14 (12.7%) attend Regents universities.

According to the Department of Human Services, approximately 500 children age out of out of home placement (foster care) each year. Of those, approximately 325 (65.0%) have a high school diploma or GED, and approximately 100 choose to pursue postsecondary education.

The federal ETV Program is currently serving all students that have applied. However, funding caps were implemented to stretch the dollars to encompass all applicants, as follows: \$3,000 for freshmen; \$4,000 for sophomores; and \$5,000 for juniors and seniors.

The All Iowa Opportunity Foster Care Grant Program does not have funding caps and is expected to supplement other financial aid received by the student to cover the full cost of attendance. The average cost of attendance of higher education in Iowa is as follows: \$28,000 for private college; \$16,000 for Regents universities; \$11,000 for community colleges; and \$11,000 for all other training/school programs.

31 24 expenses associated with attending an approved postsecondary
31 25 education or training program in this state. The expenses
31 26 shall include tuition and fees, books and supplies, child
31 27 care, transportation, housing, and other expenses approved by
31 28 the commission. If a participant is attending on less than a
31 29 full-time basis, assistance provisions shall be designed to
31 30 cover tuition and fees and books and supplies, and assistance
31 31 for other expenses shall be prorated to reflect the hours
31 32 enrolled.

31 33 b. If the approved education or training program is more
31 34 than one year in length, the program assistance may be
31 35 renewed. To renew the assistance, the participant must
32 1 annually reapply for the program and meet the academic
32 2 progress standards of the postsecondary educational
32 3 institution or make satisfactory progress toward completion of
32 4 the training program.

32 5 c. A person shall be less than age twenty-three upon both
32 6 the date of the person's initial application for the program
32 7 and the start date of the education or training program for
32 8 which the assistance is provided. Eligibility for program
32 9 assistance shall end upon the participant reaching age
32 10 twenty-four.

32 11 d. Assistance under the program shall not be provided for
32 12 expenses that are paid for by other programs for which funding
32 13 is available to assist the participant.

32 14 e. The commission shall implement assistance provisions in
32 15 a manner to ensure that the total amount of assistance
32 16 provided under the program remains within the funding
32 17 available for the program.

32 18 4. The commission shall develop and implement a tracking
32 19 system that maintains a record of the postsecondary and
32 20 workforce participation for those assisted under the program.
32 21 The system shall maintain a record for each participant for up
32 22 to ten years after the first year of assistance. The
32 23 commission shall deliver a report on the outcomes of the
32 24 program to the governor and general assembly by January 1
32 25 annually.

32 26 Sec. 26. Section 261.23, Code 2007, is amended by striking
32 27 the section and inserting in lieu thereof the following:
32 28 261.23 REGISTERED NURSE AND NURSE EDUCATOR LOAN
32 29 FORGIVENESS PROGRAM.

32 30 1. A registered nurse and nurse educator loan forgiveness
32 31 program is established to be administered by the commission.
32 32 The program shall consist of loan forgiveness for eligible
32 33 federally guaranteed loans for registered nurses and nurse
32 34 educators who practice or teach in this state. For purposes
32 35 of this section, unless the context otherwise requires, "nurse
33 1 educator" means a registered nurse who holds a master's degree
33 2 or doctorate degree and is employed as a faculty member who
33 3 teaches nursing as provided in 655 IAC 2.6(152) at an
33 4 accredited private institution or an institution of higher
33 5 education governed by the state board of regents.

33 6 2. Each applicant for loan forgiveness shall, in
33 7 accordance with the rules of the commission, do the following:
33 8 a. Complete and file an application for registered nurse
33 9 or nurse educator loan forgiveness. The individual shall be
33 10 responsible for the prompt submission of any information
33 11 required by the commission.

33 12 b. File a new application and submit information as
33 13 required by the commission annually on the basis of which the
33 14 applicant's eligibility for the renewed loan forgiveness will
33 15 be evaluated and determined.

33 16 c. Complete and return on a form approved by the
33 17 commission an affidavit of practice verifying that the
33 18 applicant is a registered nurse practicing in this state or a
33 19 nurse educator teaching at an accredited private institution
33 20 or an institution of higher learning governed by the state
33 21 board of regents.

33 22 3. a. The annual amount of registered nurse loan
33 23 forgiveness for a registered nurse who completes a course of
33 24 study which leads to a baccalaureate or associate degree of
33 25 nursing, diploma in nursing, or a graduate or equivalent
33 26 degree in nursing, and who practices in this state, shall not
33 27 exceed the resident tuition rate established for institutions

CODE: Strikes the current Registered Nurse Forgivable Loan Program language and replaces it with a loan forgiveness program. Provides loan forgiveness for registered nurses and nurse educators that practice in Iowa. The annual forgiveness is equal to 20.00% of the amount of the federally guaranteed loan balance (principal and interest) or the resident tuition rate for Board of Regents institutions for the first year following the nurse's graduation. The Fall 2007 resident undergraduate tuition rates are: \$5,376 at the University of Iowa and \$5,352 at Iowa State University and the University of Northern Iowa. Forgiveness is limited to five annual payments. Requires annual reporting by the College Student Aid Commission.

33 28 of higher learning governed by the state board of regents for
33 29 the first year following the registered nurse's graduation
33 30 from a nursing education program approved by the board of
33 31 nursing pursuant to section 152.5, or twenty percent of the
33 32 registered nurse's total federally guaranteed Stafford loan
33 33 amount under the federal family education loan program or the
33 34 federal direct loan program, including principal and interest,
33 35 whichever amount is less. A registered nurse shall be
34 1 eligible for the loan forgiveness program for not more than
34 2 five consecutive years.

34 3 b. The annual amount of nurse educator loan forgiveness
34 4 shall not exceed the resident tuition rate established for
34 5 institutions of higher learning governed by the state board of
34 6 regents for the first year following the nurse educator's
34 7 graduation from an advanced formal academic nursing education
34 8 program approved by the board of nursing pursuant to section
34 9 152.5, or twenty percent of the nurse educator's total
34 10 federally guaranteed Stafford loan amount under the federal
34 11 family education loan program or the federal direct loan
34 12 program, including principal and interest, whichever amount is
34 13 less. A nurse educator shall be eligible for the loan
34 14 forgiveness program for not more than five consecutive years.

34 15 4. A registered nurse and nurse educator loan forgiveness
34 16 repayment fund is created for deposit of moneys appropriated
34 17 to or received by the commission for use under the program.
34 18 Notwithstanding section 8.33, moneys deposited in the fund
34 19 shall not revert to any fund of the state at the end of any
34 20 fiscal year but shall remain in the loan forgiveness repayment
34 21 fund and be continuously available for loan forgiveness under
34 22 the program. Notwithstanding section 12C.7, subsection 2,
34 23 interest or earnings on moneys deposited in the fund shall be
34 24 credited to the fund.

34 25 5. The commission shall submit in a report to the general
34 26 assembly by January 1, annually, the number of individuals who
34 27 received loan forgiveness pursuant to this section, where the
34 28 participants practiced or taught, the amount paid to each
34 29 program participant, and other information identified by the
34 30 commission as indicators of outcomes from the program.

34 31 6. The commission shall adopt rules pursuant to chapter
34 32 17A to administer this section.

34 33 Sec. 27. Section 261.25, subsections 1, 2, and 3, Code
34 34 2007, are amended to read as follows:

34 35 1. There is appropriated from the general fund of the
35 1 state to the commission for each fiscal year the sum of
35 2 ~~forty-six~~ forty-eight million ~~five~~ three hundred ~~six~~
35 3 seventy-three thousand ~~two~~ seven hundred eighteen dollars for
35 4 tuition grants.

CODE: General Fund standing appropriation of \$48,373,718 for the Tuition Grant Program within the College Student Aid Commission for distribution to students that attend nonprofit schools.

DETAIL: This is an increase of \$1,867,500 compared to the estimated FY 2007 appropriation. This level of funding will provide a maximum grant of \$4,000 to 12,090 students, or an average grant of \$3,200 to 15,115 students.

35 5 2. There is appropriated from the general fund of the
35 6 state to the commission for each fiscal year the sum of five
35 7 million ~~one~~ three hundred ~~sixty-seven~~ seventy-four thousand
35 8 ~~three~~ eight hundred fifty-eight dollars for tuition grants for
35 9 students attending for-profit accredited private institutions
35 10 located in Iowa. A for-profit institution which, effective
35 11 March 9, 2005, purchased an accredited private institution
35 12 that was exempt from taxation under section 501(c) of the
35 13 Internal Revenue Code, shall be an eligible institution under
35 14 the tuition grant program. In the case of a qualified student
35 15 who was enrolled in such accredited private institution that
35 16 was purchased by the for-profit institution effective March 9,
35 17 2005, and who continues to be enrolled in the eligible
35 18 institution in succeeding years, the amount the student
35 19 qualifies for under this subsection shall be not less than the
35 20 amount the student qualified for in the fiscal year beginning
35 21 July 1, 2004. For purposes of the tuition grant program,
35 22 "for-profit accredited private institution" means an
35 23 accredited private institution which is not exempt from
35 24 taxation under section 501(c)(3) of the Internal Revenue Code
35 25 but which otherwise meets the requirements of section 261.9,

CODE: General Fund standing appropriation of \$5,374,858 for the Tuition Grant Program within the College Student Aid Commission for distribution to students that attend proprietary (for-profit) schools.

DETAIL: This is an increase of \$207,500 compared to the estimated FY 2007 appropriation. This level of funding will provide a maximum grant of \$4,000 to approximately 1,340 students, or an average grant of \$1,970 to approximately 2,725 students.

35 26 subsection 1, paragraph "b", and whose students were eligible
35 27 to receive tuition grants in the fiscal year beginning July 1,
35 28 2003.

35 29 3. There is appropriated from the general fund of the
35 30 state to the commission for each fiscal year the sum of two
35 31 million ~~five~~ seven hundred ~~thirty-three~~ eighty-three thousand
35 32 one hundred fifteen dollars for vocational-technical tuition
35 33 grants.

CODE: General Fund standing appropriation of \$2,783,115 for the Vocational-Technical Tuition Grant Program within the College Student Aid Commission for distribution to students that attend community colleges.

DETAIL: This is an increase of \$250,000 compared to the estimated FY 2007 appropriation. This level of funding will provide a maximum grant of \$1,200 to approximately 2,315 students, or an average grant of \$855 to approximately 3,255 students.

35 34 Sec. 28. NEW SECTION. 261.88 ALL IOWA OPPORTUNITY
35 35 SCHOLARSHIP PROGRAM AND FUND.

36 1 1. DEFINITIONS. As used in this division, unless the
36 2 context otherwise requires:

36 3 a. "Commission" means the college student aid commission.

36 4 b. "Eligible institution" means a community college
36 5 established under chapter 260C or an institution of higher
36 6 learning governed by the state board of regents.

36 7 c. "Financial need" means the difference between the
36 8 student's financial resources available, including those
36 9 available from the student's parents as determined by a
36 10 completed parents' confidential statement, and the student's
36 11 anticipated expenses while attending an eligible institution.

36 12 d. "Full-time resident student" means an individual
36 13 resident of Iowa who is enrolled at an eligible institution in
36 14 a program of study including at least twelve semester hours or
36 15 the trimester or quarter equivalent.

36 16 e. "Part-time resident student" means an individual
36 17 resident of Iowa who is enrolled at an eligible institution in
36 18 a program of study including at least three semester hours or
36 19 the trimester or quarter equivalent.

36 20 f. "Qualified student" means a resident student who has
36 21 established financial need and who is meeting all program

CODE: Establishes the All Iowa Opportunity Scholarship Program and Fund to provide scholarships to students with financial need for the purpose of attending an Iowa community college or Regents institution. Provides definitions and eligibility criteria. Scholarships are limited to one year for students that attend a Regents institution and two years for students that attend community college. Financial assistance is limited to the student's financial need as determined by the College Student Aid Commission or the average tuition and fees at the institution attended, whichever is least.

DETAIL: This Program receives an allocation of \$500,000 of the \$1,000,000 General Fund appropriation in Section 2.6 of this Bill. No estimate is currently available for the number of students that will be assisted with the \$500,000 allocated to the All Iowa Opportunity Scholarship Program. The Program is limited to the cost of average tuition and fees at either a community college or Board of Regents institution. The average tuition and fees for Iowa community colleges for FY 2007 is \$3,053 (FY 2008 average is not yet available). The tuition and fees at the Regents institutions for FY 2008 is \$6,273 at the University of Iowa, \$6,161 at Iowa State University, and \$6,190 at the University of Northern Iowa. If the awards under the Program were capped at \$3,000, the \$500,000 allocation for FY 2008 would provide assistance to approximately 165 students.

36 22 requirements.

36 23 2. PROGRAM -- ELIGIBILITY. An all Iowa opportunity

36 24 scholarship program is established to be administered by the

36 25 commission. The awarding of scholarships under the program is

36 26 subject to appropriations made by the general assembly. A

36 27 person who meets all of the following requirements is eligible

36 28 for the program:

36 29 a. Is a resident of Iowa and a citizen of the United

36 30 States or a lawful permanent resident.

36 31 b. Achieves a cumulative high school grade point average

36 32 upon graduation of at least two point five on a four-point

36 33 grade scale, or its equivalent if another grade scale is used.

36 34 c. Applies in a timely manner for admission to an eligible

36 35 institution and is accepted for admission.

37 1 d. Applies in a timely manner for any federal or state

37 2 student financial assistance available to the student to

37 3 attend an eligible institution.

37 4 e. Files a new application and parents' confidential

37 5 statement, as applicable, annually on the basis of which the

37 6 applicant's eligibility for a renewed scholarship will be

37 7 evaluated and determined.

37 8 f. Maintains satisfactory academic progress during each

37 9 term for which a scholarship is awarded.

37 10 g. Begins enrollment at an eligible institution within two

37 11 academic years of graduation from high school and continuously

37 12 receives awards as a full-time or part-time student to

37 13 maintain eligibility. However, the student may defer

37 14 participation in the program for up to two years in order to

37 15 pursue obligations that meet conditions established by the

37 16 commission by rule or to fulfill military obligations.

37 17 3. EXTENT OF SCHOLARSHIP.

37 18 a. A qualified student at a two-year eligible institution

37 19 may receive scholarships for not more than the equivalent of

37 20 four full-time semesters of undergraduate study, or the

37 21 trimester or quarter equivalent.

37 22 b. A qualified student at a four-year eligible institution

37 23 may receive scholarships for not more than the equivalent of

37 24 two full-time semesters of undergraduate study, or the

37 25 trimester or quarter equivalent.

37 26 c. Scholarships awarded pursuant to this section shall not
 37 27 exceed the student's financial need, as determined by the
 37 28 commission, the average resident tuition rate and mandatory
 37 29 fees established for institutions of higher learning governed
 37 30 by the state board of regents, or the resident tuition and
 37 31 mandatory fees charged for the program of enrollment by the
 37 32 eligible institution at which the student is enrolled,
 37 33 whichever is least.

37 34 4. DISCONTINUANCE OF ATTENDANCE -- REMITTANCE. If a
 37 35 student receiving a scholarship pursuant to this section
 38 1 discontinues attendance before the end of any academic term,
 38 2 the entire amount of any refund due to the student, up to the
 38 3 amount of any payments made by the state, shall be remitted by
 38 4 the eligible institution to the commission. The commission
 38 5 shall deposit refunds paid to the commission in accordance
 38 6 with this subsection into the fund established pursuant to
 38 7 subsection 5.

38 8 5. FUND ESTABLISHED. An all Iowa opportunity scholarship
 38 9 fund is created in the state treasury as a separate fund under
 38 10 the control of the commission. All moneys deposited or paid
 38 11 into the fund are appropriated and made available to the
 38 12 commission to be used for scholarships for students meeting
 38 13 the requirements of this section. Notwithstanding section
 38 14 8.33, any balance in the fund on June 30 of each fiscal year
 38 15 shall not revert to the general fund of the state, but shall
 38 16 be available for purposes of this section in subsequent fiscal
 38 17 years.

38 18 Sec. 29. Section 261.111, subsection 9, Code 2007, is
 38 19 amended to read as follows:

38 20 9. The commission shall submit in a report to the
 38 21 ~~chairpersons and ranking members of the joint appropriations-~~
 38 22 ~~subcommittee on education~~ general assembly by January 1,
 38 23 annually, the number of students who received forgivable loans
 38 24 pursuant to this section, which institutions the students were
 38 25 enrolled in, and the amount paid to each of the institutions

CODE: Changes reporting requirements for the Teacher Shortage Forgivable Loan Program. Requires the College Student Aid Commission to report annually by January 1 to the General Assembly. Specifies the required items to be reported.

DETAIL: This Bill discontinues funding for the Teacher Shortage Forgivable Loan Program and converts the Program to a loan forgiveness program. This reporting change will allow the General Assembly to track the loans outstanding during the phase-out period,

38 26 on behalf of the students who received forgivable loans
 38 27 pursuant to this section and the total amount of loans
 38 28 outstanding, including a schedule of years remaining on the
 38 29 outstanding loans.

until such time as all loans are repaid or forgiven.

38 30 Sec. 30. Section 261.111, subsection 10, Code 2007, is
 38 31 amended by striking the subsection.

CODE: Eliminates a matching fund requirement for the Teacher Shortage Forgivable Loan Program.

38 32 Sec. 31. NEW SECTION. 261.112 TEACHER SHORTAGE LOAN
 38 33 FORGIVENESS PROGRAM.

CODE: Establishes the Teacher Shortage Loan Forgiveness Program. This is not a new Program. This new statutory language converts the Program from a forgivable loan program to a loan forgiveness Program. Specifies eligibility and criteria for the Program and requires an annual report by the College Student Aid Commission.

38 34 1. A teacher shortage loan forgiveness program is
 38 35 established to be administered by the commission. A teacher
 39 1 is eligible for the program if the teacher is practicing in a
 39 2 teacher shortage area as designated by the department of
 39 3 education pursuant to subsection 2. For purposes of this
 39 4 section, "teacher" means an individual holding a
 39 5 practitioner's license issued under chapter 272, who is
 39 6 employed in a nonadministrative position in a designated
 39 7 shortage area by a school district or area education agency
 39 8 pursuant to a contract issued by a board of directors under
 39 9 section 279.13.

DETAIL: This Program will provide loan forgiveness to teachers employed in subject shortage areas. The annual forgiveness is equal to 20.00% of the amount of the teacher's federally guaranteed loan balance (principal and interest) or the resident tuition rate for Board of Regents institutions for the first year following the teacher's graduation, whichever is least. Loan forgiveness is limited to five annual payments. For Fall 2007, the resident undergraduate tuition rate was \$5,376 at the University of Iowa and \$5,352 at Iowa State University and the University of Northern Iowa.

39 10 2. The director of the department of education shall
 39 11 annually designate the geographic or subject areas
 39 12 experiencing teacher shortages. The director shall
 39 13 periodically conduct a survey of school districts, accredited
 39 14 nonpublic schools, and approved practitioner preparation
 39 15 programs to determine current shortage areas.

39 16 3. Each applicant for loan forgiveness shall, in
 39 17 accordance with the rules of the commission, do the following:

39 18 a. Complete and file an application for teacher shortage
 39 19 loan forgiveness. The individual shall be responsible for the
 39 20 prompt submission of any information required by the
 39 21 commission.

39 22 b. File a new application and submit information as
 39 23 required by the commission annually on the basis of which the
 39 24 applicant's eligibility for the renewed loan forgiveness will

39 25 be evaluated and determined.

39 26 c. Complete and return on a form approved by the
39 27 commission an affidavit of practice verifying that the
39 28 applicant is a teacher in an eligible teacher shortage area.

39 29 4. The annual amount of teacher shortage loan forgiveness
39 30 shall not exceed the resident tuition rate established for
39 31 institutions of higher learning governed by the state board of
39 32 regents for the first year following the teacher's graduation
39 33 from an approved practitioner preparation program, or twenty
39 34 percent of the teacher's total federally guaranteed Stafford
39 35 loan amount under the federal family education loan program or
40 1 the federal direct loan program, including principal and
40 2 interest, whichever amount is less. A teacher shall be
40 3 eligible for the loan forgiveness program for not more than
40 4 five consecutive years.

40 5 5. A teacher shortage loan forgiveness repayment fund is
40 6 created for deposit of moneys appropriated to or received by
40 7 the commission for use under the program. Notwithstanding
40 8 section 8.33, moneys deposited in the fund shall not revert to
40 9 any fund of the state at the end of any fiscal year but shall
40 10 remain in the loan forgiveness repayment fund and be
40 11 continuously available for loan forgiveness under the program.
40 12 Notwithstanding section 12C.7, subsection 2, interest or
40 13 earnings on moneys deposited in the fund shall be credited to
40 14 the fund.

40 15 6. The commission shall submit in a report to the general
40 16 assembly by January 1, annually, the number of individuals who
40 17 received loan forgiveness pursuant to this section, which
40 18 shortage areas the teachers taught in, the amount paid to each
40 19 program participant, and other information identified by the
40 20 commission as indicators of outcomes from the program.

40 21 7. The commission shall adopt rules pursuant to chapter
40 22 17A to administer this section.

40 23 Sec. 32. Section 262.9, subsection 18, Code 2007, is
40 24 amended to read as follows:

40 25 18. a. Not less than thirty days prior to action by the

CODE: Permits the Board of Regents institutions to retain all
revenues from tuition and fees. Eliminates the requirement for
reversion of these revenues to the State General Fund.

40 26 board on any proposal to increase tuition, fees, or charges at
40 27 one or more of the institutions of higher education under its
40 28 control, send written notification of the amount of the
40 29 proposed increase including a copy of the proposed tuition
40 30 increase docket memorandum prepared for its consideration to
40 31 the presiding officers of the student government organization
40 32 of the affected institutions. The final decision on an
40 33 increase in tuition or mandatory fees charged to all students
40 34 at an institution for a fiscal year shall be made at a regular
40 35 meeting and shall be reflected in a final docket memorandum
41 1 that states the estimated total cost of attending each of the
41 2 institutions of higher education under the board's control.
41 3 The regular meeting shall be held in Ames, Cedar Falls, or
41 4 Iowa City and shall not be held during a period in which
41 5 classes have been suspended for university holiday or break.
41 6 b. Authorize, at its discretion, each institution of
41 7 higher education to retain the student fees and charges it
41 8 collects to further the institution's purposes as authorized
41 9 by the board. Notwithstanding any provision to the contrary,
41 10 student fees and charges, as defined in section 262A.2, shall
41 11 not be considered repayment receipts as defined in section
41 12 8.2.

DETAIL: The Board has never reverted any of these revenues in the past, nor are future reversions planned or estimated by the Revenue Estimating Conference.

41 13 Sec. 33. Section 272.15, Code 2007, is amended to read as
41 14 follows:
41 15 272.15 SCHOOL REPORTING REQUIREMENT REQUIREMENTS --
41 16 COMPLAINTS.
41 17 1. The board of directors of a school district or area
41 18 education agency, the superintendent of a school district or
41 19 the chief administrator of an area education agency, and the
41 20 authorities in charge of a nonpublic school shall report to
41 21 the board the nonrenewal or termination, for reasons of
41 22 alleged or actual misconduct, of a person's contract executed
41 23 under sections 279.12, 279.13, 279.15 through 279.21, 279.23,
41 24 and 279.24, and the resignation of a person who holds a
41 25 license, certificate, or authorization issued by the board as
41 26 a result of or following an incident or allegation of

CODE: Requires employees of the Department of Education to report any alleged misconduct of licensees to the Board of Educational Examiners. Authorizes the Executive Director of the Board to initiate a complaint against the teacher and the administrator responsible for the inappropriate assignment.

41 27 misconduct that, if proven, would constitute a violation of
41 28 the rules adopted by the board to implement section 272.2,
41 29 subsection 14, paragraph "b", subparagraph (1), when the board
41 30 or reporting official has a good faith belief that the
41 31 incident occurred or the allegation is true. Information
41 32 reported to the board in accordance with this section is
41 33 privileged and confidential, and except as provided in section
41 34 272.13, is not subject to discovery, subpoena, or other means
41 35 of legal compulsion for its release to a person other than the
42 1 respondent and the board and its employees and agents involved
42 2 in licensee discipline, and is not admissible in evidence in a
42 3 judicial or administrative proceeding other than the
42 4 proceeding involving licensee discipline. The board shall
42 5 review the information reported to determine whether a
42 6 complaint should be initiated. In making that determination,
42 7 the board shall consider the factors enumerated in section
42 8 272.2, subsection 14, paragraph "a". For purposes of this
42 9 section, unless the context otherwise requires, "misconduct"
42 10 means an action disqualifying an applicant for a license or
42 11 causing the license of a person to be revoked or suspended in
42 12 accordance with the rules adopted by the board to implement
42 13 section 272.2, subsection 14, paragraph "b", subparagraph (1).
42 14 2. If, in the course of performing official duties, an
42 15 employee of the department becomes aware of any alleged
42 16 misconduct by an individual licensed under this chapter, the
42 17 employee shall report the alleged misconduct to the board of
42 18 educational examiners under rules adopted pursuant to
42 19 subsection 1.
42 20 3. If the executive director of the board verifies through
42 21 a review of official records that a teacher who holds a
42 22 practitioner's license under this chapter is assigned
42 23 instructional duties for which the teacher does not hold the
42 24 appropriate license or endorsement, either by grade level or
42 25 subject area, by a school district or accredited nonpublic
42 26 school, the executive director may initiate a complaint
42 27 against the teacher and the administrator responsible for the
42 28 inappropriate assignment of instructional duties.

42 29 Sec. 34. Section 275.15, subsection 4, Code 2007, is
42 30 amended to read as follows:
42 31 4. The administrator shall at once publish the decision in
42 32 the same newspaper in which the original notice was published.
42 33 Within twenty days after the publication, the decision
42 34 rendered by the area education agency board may be appealed to
42 35 the district court in the county involved by any school
43 1 district affected. For purposes of appeal, only those school
43 2 districts who filed reorganization petitions are school
43 3 districts affected. An appeal from a decision of an area
43 4 education agency board or joint area education agency boards
43 5 under section 275.4, 275.16, or this section is subject to
43 6 appeal procedures under this chapter and is not subject to
43 7 appeal under ~~procedures set forth in~~ chapter 290.

CODE: Specifies that decisions of local Area Education Agencies regarding school district reorganization may not be appealed to the State Board of Education.

43 8 Sec. 35. NEW SECTION. 279.43 REPORTING INAPPROPRIATE
43 9 TEACHING ASSIGNMENTS.
43 10 An employee licensed by the board of educational examiners
43 11 and holding a contract as described in section 279.13 shall
43 12 disclose any occurrence of a teaching assignment for which
43 13 that employee is not properly licensed to the school official
43 14 responsible for determining teaching assignments. Failure of
43 15 the employee to disclose this occurrence or failure of the
43 16 school official responsible for determining teaching
43 17 assignments to make appropriate adjustments to the employee's
43 18 teaching assignment once the employee discloses the occurrence
43 19 shall constitute an incident of misconduct as provided in
43 20 section 272.2, subsection 14, and is actionable by the board.
43 21 If the school official fails to make appropriate adjustments
43 22 to the teaching assignment once disclosure by the employee is
43 23 made, the employee shall report this occurrence to the
43 24 department or to the board for further action.

CODE: Requires teachers to disclose inappropriate teaching assignments to their employers.

43 25 Sec. 36. Section 279.61, Code 2007, is amended to read as
43 26 follows:
43 27 279.61 STUDENT PLAN FOR PROGRESS TOWARD UNIVERSITY

CODE: Specifies that, beginning in FY 2008, each student in Grade 8 will develop a plan to complete the voluntary model core curriculum developed by the State Board of Education. Specifies that school

43 28 ADMISSIONS -- REPORT.

43 29 1. For the school year beginning July 1, ~~2006~~ 2007, and
 43 30 each succeeding school year, the board of directors of each
 43 31 school district shall cooperate with each student enrolled in
 43 32 grade eight to develop for the student a core curriculum plan
 43 33 to guide the student toward the goal of successfully
 43 34 completing, at a minimum, the voluntary model core curriculum
 43 35 developed by the state board of education pursuant to section
 44 1 256.7, subsection 26, by the time the student graduates from
 44 2 high school. The plan shall include career options and shall
 44 3 identify the coursework needed in grades nine through twelve
 44 4 to support the student's postsecondary education and career
 44 5 options. ~~If the pupil is under eighteen years of age, the~~
 44 6 ~~pupil's~~ The student's parent or guardian shall sign the core
 44 7 curriculum plan developed with the student and the signed plan
 44 8 shall be included in the student's cumulative records.
 44 9 2. For the school year beginning July 1, ~~2006~~ 2007, and
 44 10 each succeeding school year, the board of directors of each
 44 11 school district shall report annually to each student enrolled
 44 12 in grades nine through twelve in the school district, and, if
 44 13 the student is under the age of eighteen, to each student's
 44 14 parent or guardian, the student's progress toward meeting the
 44 15 goal of successfully completing the ~~model core curriculum~~
 44 16 ~~developed by~~ high school graduation requirements adopted by
 44 17 the state board of education pursuant to section 256.7,
 44 18 subsection 26.

districts will report annually to each student in Grades 9 through 12 regarding the student's progress toward completing the high school graduation requirements adopted by the State Board.

44 19 Sec. 37. NEW SECTION. 279.65 STUDENT ADVANCEMENT POLICY
 44 20 -- FINDINGS -- SUPPLEMENTAL STRATEGIES AND EDUCATIONAL
 44 21 SERVICES GRANT PROGRAM.

44 22 1. The general assembly finds and declares that students
 44 23 should be able to meet or exceed the expectations established
 44 24 by the school district of enrollment in order to advance to
 44 25 the next grade level.

44 26 2. The board of directors of each school district shall
 44 27 adopt a student advancement policy which provides for the
 44 28 following:

CODE: Requires school districts to adopt a student advancement policy that provides supplemental strategies to all students in Kindergarten through Grade 5 that do not meet grade-level expectations in English-language arts, social studies, mathematics, and science. The policy must require students in Grades 6 through 8 that fail one or more core courses to make up deficiencies before advancing to the next grade-level in the subject area. Requires school districts to provide opportunities for students to meet the district expectations through supplemental educational services, such as tutoring.

44 29 a. Supplemental strategies to be provided to all students
44 30 in kindergarten through grade five who do not meet the grade
44 31 level expectations established by the school district for
44 32 English-language arts, social studies, mathematics, and
44 33 science.

44 34 b. A requirement that students in grades six through eight
44 35 who fail one or more of the core courses make up deficiencies
45 1 before advancing to the next level in the subject area. "Core
45 2 course", for purposes of this section, means a course in the
45 3 following subject areas: English-language arts, social
45 4 studies, mathematics, and science.

45 5 c. Opportunities for students to meet the school
45 6 district's expectations as provided in paragraphs "a" and "b"
45 7 which shall include but not be limited to supplemental
45 8 educational services such as tutoring that may be offered
45 9 before and after school or during the summer and that may be
45 10 provided by private service providers.

45 11 3. If a student in kindergarten through grade eight does
45 12 not meet the grade level core course expectations established
45 13 by the school district as provided in this section, the school
45 14 district shall develop a plan for supplemental strategies or
45 15 supplemental educational services, and for measuring student
45 16 progress, in consultation with the student's parent or
45 17 guardian.

45 18 4. In deciding student placement and advancement, the
45 19 board of directors of a school district shall make every
45 20 effort to reach agreement with parents and guardians.

45 21 5. A supplemental strategies and educational services
45 22 grant program is established to be administered by the
45 23 department of education to award grants to school districts
45 24 for purposes of providing supplemental strategies and
45 25 educational services to students who do not meet the grade
45 26 level expectations established by the school district for
45 27 English-language arts, social studies, mathematics, and
45 28 science. The department shall develop the criteria and a
45 29 process for awarding supplemental strategies and educational

CODE: Establishes a Supplemental Strategies and Educational Services Grant Program to be administered by the Department of Education. Directs the Department to develop criteria and a process for awarding grants when funds are appropriated. Requires the Department to assess the effectiveness of the Program and submit a report of its findings and recommendations to the General Assembly by January 15 of each fiscal year for which funds are appropriated for the Program.

45 30 services grants to school districts when moneys are
45 31 appropriated for the grant program. By January 15 of the
45 32 fiscal year following each fiscal year for which the general
45 33 assembly appropriated funds to the department of education for
45 34 purposes of this subsection, the department shall assess the
45 35 effectiveness of the program and shall submit its findings and
46 1 recommendations in a report to the general assembly.

46 2 Sec. 38. NEW SECTION. 279.66 DISCIPLINE AND PERSONAL
46 3 CONDUCT STANDARDS.

46 4 The board of directors of a school district shall review
46 5 and modify existing policies related to student discipline and
46 6 student conduct that are designed to promote responsible
46 7 behavior on school property and at school functions in order
46 8 that the policy shall govern the conduct of students, teachers
46 9 and other school personnel, and visitors; provide
46 10 opportunities for students to exercise self-discipline and
46 11 practice cooperative classroom behavior; and encourage
46 12 students and practitioners to model fairness, equity, and
46 13 respect. The policy shall specify the responsibilities of
46 14 students, parents and guardians, and practitioners in creating
46 15 an atmosphere where all individuals feel a sense of respect,
46 16 safety, and belonging, and shall set forth the consequences
46 17 for unacceptable behavior. The policy shall be published in
46 18 the student handbook.

CODE: Requires local school boards to modify existing student discipline and conduct policies to include the conduct of students, school personnel, and visitors and to specify the responsibilities of all parties to create an atmosphere of respect, safety, and belonging.

46 19 Sec. 39. Section 284A.3, Code 2007, is amended to read as
46 20 follows:

46 21 284A.3 BEGINNING ADMINISTRATOR MENTORING AND INDUCTION
46 22 PROGRAM APPROPRIATION -- PROGRAM FUNDS.

46 23 ~~1. For the fiscal year beginning July 1, 2006, and each~~
46 24 ~~succeeding fiscal year, there is appropriated from the general~~
46 25 ~~fund of the state to the department of education the sum of~~
46 26 ~~two hundred fifty thousand dollars for purposes of~~
46 27 ~~administering the beginning administrator mentoring and~~
46 28 ~~induction program established pursuant to this chapter.~~

CODE: Strikes the standing General Fund appropriation for the Beginning Administrator Mentoring and Induction Program in the Department of Education.

DETAIL: Funding for this program for FY 2008 is appropriated in Section 6.22 of this Bill.

46 29 2. ~~A~~ To the extent moneys are available, a school district
46 30 shall receive one thousand five hundred dollars per beginning
46 31 administrator participating in the program. If the funds
46 32 appropriated for the program are insufficient to pay mentors
46 33 and school districts as provided in this ~~subsection~~ section,
46 34 the department shall prorate the amount distributed to school
46 35 districts based upon the amount appropriated. Moneys received
47 1 by a school district pursuant to this ~~subsection~~ section shall
47 2 be expended to provide each mentor with an award of five
47 3 hundred dollars per semester, at a minimum, for participation
47 4 in the school district's beginning administrator mentoring and
47 5 induction program; to implement the plan; and to pay any
47 6 applicable costs of the employer's share of contributions to
47 7 federal social security and the Iowa public employees'
47 8 retirement system or a pension and annuity retirement system
47 9 established under chapter 294, for such amounts paid by the
47 10 district.

47 11 3. ~~Notwithstanding section 8.33, any moneys remaining~~
47 12 ~~unobligated or unexpended from the moneys appropriated under~~
47 13 ~~subsection 1 shall not revert, but shall remain available in~~
47 14 ~~the succeeding fiscal year for expenditure for the purposes~~
47 15 ~~designated. The provisions of section 8.39 shall not apply to~~
47 16 ~~the funds appropriated pursuant to this section.~~

47 17 Sec. 40. Section 321.178, subsection 1, paragraph c, Code
47 18 2007, is amended to read as follows:

47 19 c. Every public school district in Iowa shall offer or
47 20 make available to all students residing in the school district
47 21 or Iowa students attending a nonpublic school in the district
47 22 an approved course in driver education. The receiving
47 23 district shall be the school district responsible for making
47 24 driver education available to a student participating in open
47 25 enrollment under section 282.18. The courses may be offered
47 26 at sites other than at the public school, including nonpublic
47 27 school facilities within the public school districts. An
47 28 approved course offered during the summer months, on
47 29 Saturdays, after regular school hours during the regular terms

CODE: Specifies that the receiving school district is responsible for providing driver education to a student participating in open enrollment.

47 30 or partly in one term or summer vacation period and partly in
47 31 the succeeding term or summer vacation period, as the case may
47 32 be, shall satisfy the requirements of this section to the same
47 33 extent as an approved course offered during the regular school
47 34 hours of the school term. A student who successfully
47 35 completes and obtains certification in an approved course in
48 1 driver education or an approved course in motorcycle education
48 2 may, upon proof of such fact, be excused from any field test
48 3 which the student would otherwise be required to take in
48 4 demonstrating the student's ability to operate a motor
48 5 vehicle. A student shall not be excused from any field test
48 6 if a parent, guardian, or instructor requests that a test be
48 7 administered. Street or highway driving instruction may be
48 8 provided by a person qualified as a classroom driver education
48 9 instructor or a person certified by the department and
48 10 authorized by the board of educational examiners. A person
48 11 shall not be required to hold a current Iowa teacher or
48 12 administrator license at the elementary or secondary level or
48 13 to have satisfied the educational requirements for an Iowa
48 14 teacher license at the elementary or secondary level in order
48 15 to be certified by the department or authorized by the board
48 16 of educational examiners to provide street or highway driving
48 17 instruction. A final field test prior to a student's
48 18 completion of an approved course shall be administered by a
48 19 person qualified as a classroom driver education instructor.
48 20 The department shall adopt rules pursuant to chapter 17A to
48 21 provide for certification of persons qualified to provide
48 22 street or highway driving instruction. The board of
48 23 educational examiners shall adopt rules pursuant to chapter
48 24 17A to provide for authorization of persons certified by the
48 25 department to provide street or highway driving instruction.

48 26 Sec. 41. 2006 Iowa Acts, chapter 1157, section 18, is
48 27 amended to read as follows:
48 28 SEC. 18. EARLY CARE, HEALTH, AND EDUCATION PROGRAMS -- FY
48 29 2007-2008 AND 2008-2009.
48 30 1. There is appropriated from the general fund of the

CODE: General Fund appropriation of \$10,000,000 to the Department of Education for early care, health, and education and preschool programs and initiatives through the Community Empowerment Program for FY 2008 and FY 2009. Specifies that the funds be used in the same manner as in FY 2007.

48 31 state to the department of education for deposit in the school
 48 32 ready children grants account of the Iowa empowerment fund for
 48 33 each fiscal year of the fiscal period beginning July 1, 2007,
 48 34 and ending June 30, 2009, the following amount, or so much
 48 35 thereof as is necessary, to be used for the purposes

49 1 designated:

49 2 For early care, health, and education and preschool
 49 3 programs, to continue programs and initiatives developed
 49 4 pursuant to the appropriation made in this division of this
 49 5 Act for this purpose for the fiscal year beginning July 1,
 49 6 2006:

49 7 \$ 15,000,000

49 8 10,000,000

49 9 2. ~~Expenditure of the amounts~~ Funds appropriated in this
 49 10 section ~~is subject to enactment of law specifying how the~~
 49 11 ~~amounts are to be distributed. It is the intent of the~~
 49 12 ~~general assembly that the increase in funding provided by this~~
 49 13 ~~section of \$5,000,000 over the amount appropriated in this~~
 49 14 ~~division of this Act for the same purpose for the fiscal year~~
 49 15 ~~beginning July 1, 2006, will be designated for the expansion~~
 49 16 ~~of the initiatives implemented pursuant to the business~~
 49 17 ~~community investment advisory council recommendations adopted~~
 49 18 ~~pursuant to this Act shall be allocated in the same manner as~~
 49 19 provided in section 17.

DETAIL: This is no change compared to the estimated FY 2007 appropriation. This is a reduction of a previously approved appropriation.

49 20 Sec. 42. 2006 Iowa Acts, chapter 1180, section 6,
 49 21 subsection 14, is amended to read as follows:

49 22 14. READING INSTRUCTION PILOT PROJECT GRANT PROGRAM

49 23 For the implementation of the reading instruction pilot
 49 24 project grant program, if enacted by this Act:

49 25 \$ 250,000

49 26 From the funds appropriated pursuant to this subsection,
 49 27 \$62,500 shall be allocated equally amongst five pilot projects
 49 28 for purposes of teacher training in descubriendo la lectura,
 49 29 the reconstruction of reading recovery in Spanish, including
 49 30 books and materials for teaching, travel expenses, and
 49 31 professional development; and \$187,500 shall be allocated to

CODE: Specifies that funds appropriated to the Department of Education in FY 2007 for a reading instruction pilot project grant program be allocated as follows:

- \$62,500 for five pilot projects to provide teacher training in a Spanish-language version of the Reading Recovery Program.
- \$187,500 to the Iowa Empowerment Fund to implement the report and recommendations of the Business Community Investment Advisory Council.

49 32 the Iowa empowerment fund for implementation of the business
49 33 community investment advisory council report and
49 34 recommendations.

49 35 Sec. 43. Section 256.25, Code 2007, is repealed.

CODE: Repeals the Reading Instruction Pilot Project Grant Program established in FY 2007.

50 1 Sec. 44. EFFECTIVE AND APPLICABILITY DATES.
50 2 1. The sections of this Act amending 2006 Iowa Acts,
50 3 chapters 1157 and 1180, being deemed of immediate importance,
50 4 take effect upon enactment.
50 5 2. The section of this Act enacting section 257.11,
50 6 subsection 6, takes effect July 1, 2007, and is applicable to
50 7 school budget years beginning on or after July 1, 2008.
50 8 3. The section of this Act relating to a suspension of the
50 9 requirements for participation in an instructional support
50 10 program by school districts, being deemed of immediate
50 11 importance, takes effect upon enactment.
50 12 4. The section of this Act amending section 262.9, being
50 13 deemed of immediate importance, takes effect upon enactment.

Specifies the following effective dates:

- Sections 41 and 42, reducing the FY 2008 and FY 2009 appropriations for Community Empowerment and reallocating an FY 2007 appropriation for a reading instruction pilot project grant program, are effective on enactment.
- Section 20, regarding ICN classes, is effective July 1, 2007, and applies to budget years beginning July 1, 2008.
- Section 13, suspending requirements for participation in the Instructional Support Program, is effective on enactment.
- Section 32, permitting nonreversion of tuition and fees at the Board of Regents universities, is effective on enactment.

50 14 SF 588
50 15 kh:mg/cc/26

Summary Data

General Fund

	Actual FY 2006	Estimated FY 2007	Senate Action FY 2008	House Action FY 2008	Final Action FY 2008	Final Action vs. Est 2007	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
Education	\$ 855,792,818	\$ 892,388,592	\$ 958,415,310	\$ 958,415,310	\$ 958,415,310	\$ 66,026,718	
Grand Total	<u><u>\$ 855,792,818</u></u>	<u><u>\$ 892,388,592</u></u>	<u><u>\$ 958,415,310</u></u>	<u><u>\$ 958,415,310</u></u>	<u><u>\$ 958,415,310</u></u>	<u><u>\$ 66,026,718</u></u>	

Education

General Fund

	Actual FY 2006 (1)	Estimated FY 2007 (2)	Senate Action FY 2008 (3)	House Action FY 2008 (4)	Final Action FY 2008 (5)	Final Action vs. Est 2007 (6)	Page and Line # (7)
<u>Blind, Iowa Commission for the</u>							
Blind, Department of							
Department for the Blind	\$ 1,954,105	\$ 2,004,747	\$ 2,404,747	\$ 2,404,747	\$ 2,404,747	\$ 400,000	PG 1 LN 7
Total Blind, Iowa Commission for the	\$ 1,954,105	\$ 2,004,747	\$ 2,404,747	\$ 2,404,747	\$ 2,404,747	\$ 400,000	
<u>College Aid Commission</u>							
College Student Aid Commission							
College Aid Commission	\$ 364,640	\$ 376,053	\$ 376,053	\$ 376,053	\$ 376,053	\$ 0	PG 1 LN 18
Iowa Grants	1,029,784	1,029,784	1,070,976	1,070,976	1,070,976	41,192	PG 1 LN 33
DSM University-Osteopathic Loans	50,000	100,000	100,000	100,000	100,000	0	PG 2 LN 1
DSM University-Physician Recruit.	346,451	346,451	346,451	346,451	346,451	0	PG 2 LN 10
National Guard Benefits Program	3,725,000	3,725,000	3,800,000	3,800,000	3,800,000	75,000	PG 2 LN 14
Teacher Shortage Forgivable Loan	285,000	285,000	485,400	485,400	485,400	200,400	PG 2 LN 18
All Iowa Opportunity Scholarships	0	0	1,000,000	1,000,000	1,000,000	1,000,000	PG 2 LN 28
College Work Study	140,000	140,000	295,600	295,600	295,600	155,600	PG 3 LN 15
Tuition Grant Program-Standing	49,673,575	46,506,218	48,373,718	48,373,718	48,373,718	1,867,500	PG 34 LN 35
Tuition Grant - For-Profit	0	5,167,358	5,374,858	5,374,858	5,374,858	207,500	PG 35 LN 5
Vocational Technical Tuition Grant	2,533,115	2,533,115	2,783,115	2,783,115	2,783,115	250,000	PG 35 LN 29
Total College Aid Commission	\$ 58,147,565	\$ 60,208,979	\$ 64,006,171	\$ 64,006,171	\$ 64,006,171	\$ 3,797,192	

Education

General Fund

	Actual FY 2006 (1)	Estimated FY 2007 (2)	Senate Action FY 2008 (3)	House Action FY 2008 (4)	Final Action FY 2008 (5)	Final Action vs. Est 2007 (6)	Page and Line # (7)
Education, Department of							
Education, Department of							
Administration	\$ 5,418,607	\$ 5,919,382	\$ 7,919,382	\$ 7,919,382	\$ 7,919,382	\$ 2,000,000	PG 5 LN 8
Vocational Education Administration	530,429	553,758	553,758	553,758	553,758	0	PG 6 LN 15
State Library	1,420,694	1,466,761	1,801,761	1,801,761	1,801,761	335,000	PG 7 LN 25
State Library - Enrich Iowa	1,698,432	1,698,432	1,823,432	1,823,432	1,823,432	125,000	PG 7 LN 31
State Library - Library Service Areas	1,376,558	1,376,558	1,586,000	1,586,000	1,586,000	209,442	PG 7 LN 33
Vocational Education Secondary	2,936,904	2,936,904	2,936,904	2,936,904	2,936,904	0	PG 8 LN 16
School Food Service	2,509,683	2,509,683	2,509,683	2,509,683	2,509,683	0	PG 8 LN 28
Early Child - Comm. Empowerment	23,781,594	23,781,594	23,781,594	23,781,594	23,781,594	0	PG 9 LN 1
Early Child - Spec. Ed. Services Birth to 3	0	0	1,721,400	1,721,400	1,721,400	1,721,400	PG 11 LN 3
Early Child - Early Head Start Pilots	0	0	400,000	400,000	400,000	400,000	PG 11 LN 15
Early Child - Voluntary Preschool	0	0	15,000,000	15,000,000	15,000,000	15,000,000	PG 11 LN 26
Nonpublic Textbook Services	614,058	638,620	664,165	664,165	664,165	25,545	PG 12 LN 2
Jobs For America's Grads	400,000	600,000	600,000	600,000	600,000	0	PG 12 LN 9
Vocational Agric. Youth Org	0	50,000	50,000	50,000	50,000	0	PG 12 LN 15
Statewide Education Data Warehouse	0	0	400,000	400,000	400,000	400,000	PG 12 LN 25
Belin-Blank Center - AP	0	0	400,000	400,000	400,000	400,000	PG 13 LN 4
Student Advancement Strategies	0	0	2,500,000	2,500,000	2,500,000	2,500,000	PG 13 LN 16
Before and After School Programs	0	0	400,000	400,000	400,000	400,000	PG 13 LN 22
Administrator Mentoring	0	250,000	250,000	250,000	250,000	0	PG 13 LN 26
Community College General Aid	149,579,244	159,579,244	171,962,414	171,962,414	171,962,414	12,383,170	PG 13 LN 32
Early Child - Early Care, Health & Ed.	0	10,000,000	10,000,000	10,000,000	10,000,000	0	PG 48 LN 26
Model Core Curriculum	0	270,000	0	0	0	-270,000	
Parent Liaison Pilot Project	0	44,000	0	0	0	-44,000	
Reading Instruction Pilot Project Grant	0	250,000	0	0	0	-250,000	
Statewide Graduation Requirements	0	130,000	0	0	0	-130,000	
Total Education, Department of	\$ 190,266,203	\$ 212,054,936	\$ 247,260,493	\$ 247,260,493	\$ 247,260,493	\$ 35,205,557	
Iowa Public Television							
IPTV - Iowa Public Television	\$ 7,596,113	\$ 8,174,649	\$ 8,448,649	\$ 8,448,649	\$ 8,448,649	\$ 274,000	PG 8 LN 1
IPTV - Regional Tele Councils	1,240,478	1,240,478	1,364,525	1,364,525	1,364,525	124,047	PG 8 LN 7
Total Iowa Public Television	\$ 8,836,591	\$ 9,415,127	\$ 9,813,174	\$ 9,813,174	\$ 9,813,174	\$ 398,047	

Education

General Fund

	Actual FY 2006	Estimated FY 2007	Senate Action FY 2008	House Action FY 2008	Final Action FY 2008	Final Action vs. Est 2007	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
Vocational Rehabilitation							
IVRS - Vocational Rehabilitation DOE	\$ 4,779,655	\$ 5,216,185	\$ 5,419,890	\$ 5,419,890	\$ 5,419,890	\$ 203,705	PG 6 LN 21
IVRS - Independent Living	54,421	54,709	54,709	54,709	54,709	0	PG 7 LN 14
IVRS - Farmers with Disabilities	0	130,000	0	0	0	-130,000	
Total Vocational Rehabilitation	<u>\$ 4,834,076</u>	<u>\$ 5,400,894</u>	<u>\$ 5,474,599</u>	<u>\$ 5,474,599</u>	<u>\$ 5,474,599</u>	<u>\$ 73,705</u>	
Total Education, Department of	<u>\$ 203,936,870</u>	<u>\$ 226,870,957</u>	<u>\$ 262,548,266</u>	<u>\$ 262,548,266</u>	<u>\$ 262,548,266</u>	<u>\$ 35,677,309</u>	

Education

General Fund

	Actual FY 2006	Estimated FY 2007	Senate Action FY 2008	House Action FY 2008	Final Action FY 2008	Final Action vs. Est 2007	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
Regents, Board of							
Regents, Board of							
Regent Board Office	\$ 1,167,137	\$ 1,167,137	\$ 1,167,137	\$ 1,167,137	\$ 1,167,137	\$ 0	PG 15 LN 20
Tuition Replacement (Bond Debt Ser.)	13,975,431	13,975,431	13,975,431	13,975,431	13,975,431	0	PG 16 LN 17
Southwest Iowa Resource Ctr	105,956	105,956	105,956	105,956	105,956	0	PG 16 LN 31
Tri State Graduate	77,941	77,941	77,941	77,941	77,941	0	PG 16 LN 34
Quad Cities Grad Ctr	157,144	157,144	157,144	157,144	157,144	0	PG 17 LN 3
Funding Increase FY 08	0	0	25,000,000	25,000,000	25,000,000	25,000,000	PG 17 LN 6
Midwestern Higher Ed Consortium	90,000	90,000	90,000	90,000	90,000	0	PG 17 LN 11
SUI - General University	226,306,403	230,843,903	230,843,903	230,843,903	230,843,903	0	PG 17 LN 16
University of Iowa-Psychiatric Hospital	7,043,056	7,043,056	7,043,056	7,043,056	7,043,056	0	PG 17 LN 22
Cntr For Disabilities And Dev	6,363,265	6,363,265	6,363,265	6,363,265	6,363,265	0	PG 17 LN 30
University of Iowa-Oakdale Campus	2,657,335	2,657,335	2,657,335	2,657,335	2,657,335	0	PG 18 LN 4
University of Iowa-Hygienic Laboratory	3,849,461	3,849,461	3,849,461	3,849,461	3,849,461	0	PG 18 LN 10
Family Practice Program	2,075,948	2,075,948	2,075,948	2,075,948	2,075,948	0	PG 18 LN 16
SCHS - Spec. Child Health	649,066	649,066	649,066	649,066	649,066	0	PG 18 LN 24
State of Iowa Cancer Registry	178,739	178,739	178,739	178,739	178,739	0	PG 18 LN 33
SUI Subs Abuse Consortium	64,871	64,871	64,871	64,871	64,871	0	PG 19 LN 3
Biocatalysis	881,384	881,384	881,384	881,384	881,384	0	PG 19 LN 9
Primary Health Care	759,875	759,875	759,875	759,875	759,875	0	PG 19 LN 14
Iowa Birth Defects Registry	44,636	44,636	44,636	44,636	44,636	0	PG 19 LN 24
SUI - Iowa Nonprofit Resource Center	0	0	200,000	200,000	200,000	200,000	PG 19 LN 29
SUI Ag Health and Safety	0	0	130,000	130,000	130,000	130,000	PG 19 LN 32
Iowa State: Gen. University	177,328,346	180,198,164	180,198,164	180,198,164	180,198,164	0	PG 20 LN 14
ISU--Ag Experiment Station	32,117,925	32,984,653	32,984,653	32,984,653	32,984,653	0	PG 20 LN 20
ISU--Cooperative Extension	20,569,125	21,232,579	21,232,579	21,232,579	21,232,579	0	PG 20 LN 26
ISU Leopold Center	464,319	464,319	464,319	464,319	464,319	0	PG 20 LN 33
Livestock Disease Research	220,708	220,708	220,708	220,708	220,708	0	PG 21 LN 4
University of Northern Iowa	80,638,563	82,701,063	82,701,063	82,701,063	82,701,063	0	PG 21 LN 9
Recycling and Reuse Center	211,858	211,858	211,858	211,858	211,858	0	PG 21 LN 15
Iowa School For The Deaf	8,810,471	9,162,890	9,530,007	9,530,007	9,530,007	367,117	PG 21 LN 20
Iowa Braille And Sight Saving	4,930,295	5,127,507	5,332,607	5,332,607	5,332,607	205,100	PG 21 LN 26
Tuition and Transportation	15,020	15,020	15,020	15,020	15,020	0	PG 21 LN 32
George Washington Carver Chair	0	0	250,000	250,000	250,000	250,000	PG 22 LN 5
Total Regents, Board of	\$ 591,754,278	\$ 603,303,909	\$ 629,456,126	\$ 629,456,126	\$ 629,456,126	\$ 26,152,217	
Total Education	\$ 855,792,818	\$ 892,388,592	\$ 958,415,310	\$ 958,415,310	\$ 958,415,310	\$ 66,026,718	

Summary Data

Other Fund

	Actual FY 2006	Estimated FY 2007	Senate Action FY 2008	House Action FY 2008	Final Action FY 2008	Final Action vs. Est 2007	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
Education	\$ 0	\$ 0	\$ 100,000	\$ 100,000	\$ 100,000	\$ 100,000	
Grand Total	\$ 0	\$ 0	\$ 100,000	\$ 100,000	\$ 100,000	\$ 100,000	

Education

Other Fund

	Actual FY 2006	Estimated FY 2007	Senate Action FY 2008	House Action FY 2008	Final Action FY 2008	Final Action vs. Est 2007	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
<u>College Aid Commission</u>							
College Student Aid Commission							
Barber and Cosmetology School Tuition Grants	\$ 0	\$ 0	\$ 100,000	\$ 100,000	\$ 100,000	\$ 100,000	PG 4 LN 14
Total College Aid Commission	\$ 0	\$ 0	\$ 100,000	\$ 100,000	\$ 100,000	\$ 100,000	
Total Education	\$ 0	\$ 0	\$ 100,000	\$ 100,000	\$ 100,000	\$ 100,000	

Summary Data

FTE

	Actual FY 2006	Estimated FY 2007	Senate Action FY 2008	House Action FY 2008	Final Action FY 2008	Final Action vs. Est 2007	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
Education	12,663.19	12,691.79	12,722.00	12,722.00	12,722.00	30.21	
Grand Total	<u>12,663.19</u>	<u>12,691.79</u>	<u>12,722.00</u>	<u>12,722.00</u>	<u>12,722.00</u>	<u>30.21</u>	

Education

FTE

	Actual FY 2006	Estimated FY 2007	Senate Action FY 2008	House Action FY 2008	Final Action FY 2008	Final Action vs. Est 2007	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
<u>Blind, Iowa Commission for the</u>							
Blind, Department of							
Department for the Blind	99.80	108.39	97.00	97.00	97.00	-11.39	PG 1 LN 7
Total Blind, Iowa Commission for the	99.80	108.39	97.00	97.00	97.00	-11.39	
<u>College Aid Commission</u>							
College Student Aid Commission							
College Aid Commission	4.06	4.30	4.30	4.30	4.30	0.00	PG 1 LN 18
Total College Aid Commission	4.06	4.30	4.30	4.30	4.30	0.00	
<u>Education, Department of</u>							
Education, Department of							
Administration	60.90	75.37	85.37	85.37	85.37	10.00	PG 5 LN 8
Early Child - Voluntary Preschool	0.00	0.00	3.00	3.00	3.00	3.00	PG 11 LN 26
Model Core Curriculum	0.00	0.40	0.00	0.00	0.00	-0.40	
School Food Service	18.67	17.43	17.43	17.43	17.43	0.00	PG 8 LN 28
Statewide Education Data Warehouse	0.00	0.00	4.00	4.00	4.00	4.00	PG 12 LN 25
Vocational Education Administration	11.81	13.50	13.50	13.50	13.50	0.00	PG 6 LN 15
State Library	17.67	18.00	19.00	19.00	19.00	1.00	PG 7 LN 25
Total Education, Department of	109.05	124.70	142.30	142.30	142.30	17.60	
<u>Vocational Rehabilitation</u>							
IVRS - Vocational Rehabilitation DOE	243.91	273.50	273.50	273.50	273.50	0.00	PG 6 LN 21
IVRS - Independent Living	1.05	1.00	1.00	1.00	1.00	0.00	PG 7 LN 14
Total Vocational Rehabilitation	244.96	274.50	274.50	274.50	274.50	0.00	
<u>Iowa Public Television</u>							
IPTV - Iowa Public Television	61.24	88.00	93.00	93.00	93.00	5.00	PG 8 LN 1
Total Education, Department of	415.25	487.20	509.80	509.80	509.80	22.60	

Education

FTE

	Actual FY 2006	Estimated FY 2007	Senate Action FY 2008	House Action FY 2008	Final Action FY 2008	Final Action vs. Est 2007	Page and Line #
	(1)	(2)	(3)	(4)	(5)	(6)	(7)
<u>Regents, Board of</u>							
Regents, Board of							
SUI - General University	5,015.14	5,058.55	5,058.55	5,058.55	5,058.55	0.00	PG 17 LN 16
Iowa State: Gen. University	3,888.79	3,647.42	3,647.42	3,647.42	3,647.42	0.00	PG 20 LN 14
Regent Board Office	12.09	16.00	16.00	16.00	16.00	0.00	PG 15 LN 20
University of Iowa-Psychiatric Hospital	287.80	269.65	269.65	269.65	269.65	0.00	PG 17 LN 22
ISU--Ag Experiment Station	419.26	546.98	546.98	546.98	546.98	0.00	PG 20 LN 20
Cntr For Disabilities And Dev	111.28	130.37	130.37	130.37	130.37	0.00	PG 17 LN 30
ISU--Cooperative Extension	313.31	383.34	383.34	383.34	383.34	0.00	PG 20 LN 26
University of Iowa-Oakdale Campus	38.25	38.25	38.25	38.25	38.25	0.00	PG 18 LN 4
ISU Leopold Center	6.38	11.25	11.25	11.25	11.25	0.00	PG 20 LN 33
University of Iowa--Hygienic Laboratory	101.22	102.50	102.50	102.50	102.50	0.00	PG 18 LN 10
Family Practice Program	189.60	190.40	190.40	190.40	190.40	0.00	PG 18 LN 16
SCHS - Spec. Child Health	54.32	57.97	57.97	57.97	57.97	0.00	PG 18 LN 24
State of Iowa Cancer Registry	0.85	2.10	2.10	2.10	2.10	0.00	PG 18 LN 33
SUI Subs Abuse Consortium	0.57	1.00	1.00	1.00	1.00	0.00	PG 19 LN 3
Biocatalysis	6.28	6.28	6.28	6.28	6.28	0.00	PG 19 LN 9
Primary Health Care	4.23	5.89	5.89	5.89	5.89	0.00	PG 19 LN 14
Iowa Birth Defects Registry	0.89	1.00	1.00	1.00	1.00	0.00	PG 19 LN 24
University of Northern Iowa	1,493.70	1,430.48	1,449.48	1,449.48	1,449.48	19.00	PG 21 LN 9
Recycling and Reuse Center	2.17	3.00	3.00	3.00	3.00	0.00	PG 21 LN 15
Iowa School For The Deaf	126.60	126.60	126.60	126.60	126.60	0.00	PG 21 LN 20
Iowa Braille And Sight Saving	71.35	62.87	62.87	62.87	62.87	0.00	PG 21 LN 26
Total Regents, Board of	12,144.08	12,091.90	12,110.90	12,110.90	12,110.90	19.00	
Total Education	12,663.19	12,691.79	12,722.00	12,722.00	12,722.00	30.21	